THE 2013 SCHOOL YEAR

The 2013 school year has again seen Kirrawee High at the forefront of education and learning in NSW. With a dynamic and focused student cohort prepared to explore the many opportunities the school offers, supported by a dedicated teaching and SASS staff, there have been many highlights.

The brilliant musical Leader of the Pack, our Art Exhibition, our Mock Trial Team, our debaters, our boys and girls Water Polo, girls football and boys cricket teams all becoming CHS state champions, our scholarship winners, our achievements in many national competitions such as the Mathematics and Science competitions, the overseas excursions, the stage band at the Opera House and Thredbo Jazz Festival, our choral singers, our concert band, our dancers, our SRC and the performances of our 28 students who were in the recent Schools Spectacular which this year was broadcast on the Nine Network. This is on top of the many personal achievements of our students at all levels within the school as well as the countless other activities and extra-curricular offerings that our staff and students have been involved in this year. The list is broad and deep.

KHS students are making their marks in a high profile manner across our community.

Friday 20 December
Pupil Free Day

Monday 23 December
Monday 27 January 2014
School Holidays

Tuesday 28 January
Pupil Free Day

Wednesday 29 January
Year 7, 11 and 12 Students return to School

Thursday 30 January
Year 8, 9 and 10 Students return to School

Monday 3 February
KHS Swimming Carnival

Tuesday 4 February
Years 7 & 8 Dance Auditions in the Hall

Monday 24 February
School Photos

Elyse Kneller with Mrs Cherrie
Elyse 3rd in the State for Dance

Tadros Sedra with Mr Hollywood
Tadros 8th in the State for Physics
2013 KHS ART EXHIBITION

The Visual Arts Staff, led by Mili Veljanovski, put together another outstanding and impressive Art Exhibition in Week 9. The scope and quality of the works impressed the many people who attended the exhibition. This year the exhibition featured a live painting by professional artist Ken Tucker who has mentored our students during 2013 and the completed work was later raffled at the event. The sheer volume of work, filling our large hall, was a true credit to the Art Staff and the students of KHS.

Also featured during the exhibition was an outstanding display of Year 12 Textiles and Design major projects and folios as well as a selection from Year 7 through to Year 11 Textiles Technology thanks to Kim Adelerhof and Colleen Clampett.

YEAR 9 2014 BRING YOUR OWN DEVICE (BYOD)

As the rollout of student laptops to Year 9, which has taken place through the Digital Education Revolution (DER), will conclude at the end of 2013 we have now finalised our policy for Year 9 students in 2014 so that they have access to a personal computing/technology device for use at school. Our school policy is in line with the recently released Department of Education and Communities BYOD policy.

Therefore in 2014 Year 9 students are requested to supply their own computing/technology device to the specification outlined in the policy elsewhere in this newsletter for use at school. Our school policy is in line with the recently released Department of Education and Communities BYOD policy.

The policy will be updated and modified as is necessary to ensure it meets our student and school needs and responds to the new computing/technology changes in the future.

In terms of equity provision parents/guardians of a Year 9 student who believe they are unable to provide a device that meets the specification should:

- Make an application in writing to the Principal or nominee, or make an appointment to speak with the Principal or nominee and indicate the assistance you require in addressing the school’s Bring Your Own Device Program.

Then:

- The school will liaise with you, your student and their teachers to identify the most appropriate way to address the issue and ensure appropriate access to the technological resources.

You will be asked to make an agreement with the school that confirms the alternative arrangements made for access to technological resources.

The school will not purchase a device to assign to your student nor will the school make a device available for permanent or semi-permanent loan. In substitution of a personal device the school will consider options including:

- Priority or reserved access to desktop computers in computer labs or the Senior or Junior Libraries during class time, free periods, before or after school or during breaks.
- Loan of a laptop or other device for a particular period or class
- Loan of a laptop or other device for a particular day
- Recurrent daily loan of a laptop or other device

The following devices are allowable as long as they have the correct specifications:

⇒ Laptop
⇒ Tablet (This may be an IPAD)
⇒ Convertible Device (converts from a tablet to a laptop or vice versa)

- Please note that smart phones are not a suitable device as they do not meet our required specifications and at this time they do not meet our minimum screen size dimensions.

- All should understand that the new BYOD policy advises that the device that students bring to school is the responsibility of the student and parent/guardian in terms of loss, damage and repair.

Please consult the KHS BYOD Policy, Specifications Page and Equity Provisions which are reproduced elsewhere in this newsletter and also on our school website for further specific information. Our school contact person is Mr Munsie our Deputy Principal if you have any questions.
RETIRING STAFF
On behalf of all in our school community I would like to wish our retiring staff members all the best for their futures and to thank them for their dedication to the students of NSW and in particular to the students of Kirrawee High. They will be recognised at a school ceremony where they will be presented with retirement medals from the Department of Education and Communities.

- Mr. Farmer  13 years at KHS  39 years teaching
- Ms. Johnson  4 years at KHS  31 years teaching
- Mr. Myers  24 years at KHS  38 years teaching

EXHIBITIONS OF HSC EXEMPLARY WORKS
Each year a number of outstanding works are selected from across the state for inclusion in a showcase of the best of the best in the HSC. Achieving this recognition brings great credit to the students and their teachers. The following 2013 Year 12 students from Kirrawee High have been nominated for inclusion in:

OnSTAGE (a selection of exemplary performances and projects from Higher School Certificate Drama students.)

Nominations – For Individual Projects
Robert Townsend

ARTEXPRESS (a selection of outstanding major works from the Higher School Certificate Art students.)

Nominations
Emily Dabron
Michelle Taylor

CALLBACK (a selection of exemplary performances and projects from Higher School Certificate Dance students.)

Nominations
Bronte Goldston  Core Composition
Bree Herrmann  Core Composition  Major Study Performance
Nicole Shiels  Core Composition  Core Performance  Major Study Performance
Leah Franco  Core Performance  Major Study Performance
Mia Ioannou  Core Performance  Major Study Performance
Mikaela Gatherer  Core Performance  Major Study Performance

OUR SCHOOL COMMUNITY
I would like to take this opportunity to thank all of those parents who have involved themselves this year in the P&C, School Council, Uniform Shop, school committees, appeal panels, finance group, fund raising, merit selection panels, our student exchange programs, school bands and ensembles, host families, debating, dance, drama, overseas excursions, book covering group and our sporting teams.

In particular, I have very much appreciated the working relationship I have had with our P&C President Matt Whittingstall and our School Council President Stephen Keith. They continue to be outstanding supporters of our school. Special mention must be made again of the work by of our Uniform Shop team lead by Rachel Renphrey and Patricia Harrison for their dedication and sheer hard work, Alison Julian for her many hours of work on our Year 6 to 7 student selection panel and of course our P&C executive and School Council members.

Thank you also to all parents who have donated financially to our school through the P&C this year as these contributions directly benefit all students at Kirrawee High School through our learning and building programs. Your support and generosity is greatly appreciated by all in our school community.

Thank you also to our Uniform Shop which donated with P&C support $25,000 to school projects to directly support students and faculties with the purchase of portable staging, electronic white boards, repainting of performance spaces, blinds, extra shading in the playground and portable marquees to be used at a range of school outdoor events.

CHRISTMAS MESSAGE
My best wishes to students, parents, staff and all in our community for a Merry Christmas and a safe holiday season. Farewell to our outgoing Year 12 students and their parents/guardians and we look forward to welcoming back our new and continuing students and their families to an exciting and student focused year in 2014.

Bob Hollywood
Principal
Welcome back to our Japanese students, Mr Simpson and Mrs Matthews after another successful and rewarding visit to our Sister School, Komae High. All the students have returned with a love of all things Japanese, well almost everything. There were so many photos taken that they need the holidays to find the best ones so we look forward to reading about their adventures and the photos in the February newsletter.

Term 4 has been full of numerous learning activities for all our students. The new HSC students have risen to the challenge of the dynamic HSC Continuers and Extension courses offered with enthusiasm and determination. There has been a lot of media surrounding the decline of language learners in recent times but we are proud to say that at Kirrawee High we have a strong Languages Program, a supportive school and parents and students that recognise the importance of learning a second language. This combination prepares our students to become global citizens, ready to take on the world.

The Year 10 students have been offered a varied program to ensure they remain engaged after their assessment period. Ms Botros’ French students have been using drama to improve their French language preparing Blanche Neige et les Sept Nains (Snow White and the Seven Dwarves). The students have approached this play with a good sense of humour and fun and we look forward to seeing the final version on their return from Peer Support.

Mr Simpson’s Year 9 went to Mizuya Karaoke for a delicious Japanese lunch and to rock out to some J-Pop tunes. I hear that some talent was recognised by Mr Simpson and he is lining up the performers for next year’s Japan trip. The class also hit Maruyu supermarket for a spot of Japanese speciality shopping. Please read Carol Zhu’s article below.

On the 5th of December, the two year 9 Japanese classes went on an excursion to the city. Our first destination was Town Hall Station where we walked over to a small, cute Japanese convenience store called “Maruyu”. Everyone was buzzing around the store searching for Japanese snacks. No one walked out empty handed and the store had to restock on Haichu’s, Hello Panda’s and Pokki. Our next stop was a Japanese Karaoke restaurant called, Mizuya. Our meals were delicious with 3 different options to choose from (vegetable tempura, beef and vegetables and teriyaki chicken). We even got to try green tea and green tea ice cream. Our Japanese speaking skills were tested as were our chopstick skills. After our meal we participated in a very intense and loud karaoke session. There was chanting, loud voices and we even discovered some new talent. After all the excitement we headed home eating our Japanese lollies on the train. It was such a great experience!

On behalf of year 9 Japanese we would like to thank Mr Simpson for all of the organisation and hard work he put into this excursion. We would also like thank Mr Cox for taking too many photos and videos.

By Tahlia and Carol - Year 9 Japanese
Over the last few months we have welcomed many visitors to our faculty, Eri and Andrea, our practicum students, Japanese visitors, Yoshie and Akiko from BBI International and Keiko, a Japanese assistant who came for two weeks to experience Kirrawee’s fine programs. All the visitors contributed in making our final term exciting.

Finally we say さようなら and au revoir to our two assistants, Preskelcia and Tamami. Both these assistants have worked tirelessly to inspire our students in their language learning. Their warmth and sense of fun will be sadly missed by both the faculty and students. They have worked closely with our senior students improving their conversation skills and with the juniors, sharing their culture through song, dance and food. They have formed close bonds with many classes and students and the tears have started to flow. ありがとうございます and merci beaucoup for everything.

Emma Quan,
Head Teacher Languages
KIRRAWEE KNOWS THEIR ABC

The Australian Broadcasting Corporation’s visit to Kirrawee High School proved to be educational, inspiring and enjoyable for all the students who were involved. About 400 students were able to experience the ABC’s Exhibition Trailer and download a recorded copy of their television and radio presentations. The thrill of being in very realistic radio and TV studios, with exciting features such as green screen capabilities and professional microphones and cameras, made the experience exciting and allowed them to create high quality, authentic presentations.

Over 250 students attended presentations by ABC media figures and personnel, gaining valuable first hand experience about topics such as: music websites and the latest related technologies, interviewing techniques, careers in media, sports journalism, digital marketing and social media, news media and journalism, and science in the media. As well, the staff received a presentation on digital education media. The presenters were:

- Jeremy Fernandez – News Presenter on ABC News 24 and ABC 1
- Rosie Beaton – Triple J Announcer, Presenter and Producer
- Luke Freeman – Digital Marketing Coordinator for the ABC
- Peter Longman – State Director of the ABC
- Darren Osborne – News Editor for ABC Science Online
- Mark Oxbrow and Lucy Dahill – Unit Production Coordinators

They provided the students and staff with a wealth of experience, expertise and knowledge that extended far beyond the constraints of the classroom in an invaluable learning opportunity.

Brian White
English Department
HISTORY

YEAR 7 HISTORY - SECRETS LOST IN TIME

This year History was brought alive in a very tangible manner. Year 7 History students enthusiastically created their very own time capsules to be opened in their final week of Year 12 in 2018.

Inside the time capsules are many interesting and varied treasures and artefacts. Items include CDs, videos of students and their families, drawings, letters to themselves, letters to friends, t-shirts and poems.

All students enjoyed creating their own time capsule as you can see from the following student quotes:

- “It was interesting trying to choose what to place in our folders”. – Luke Brand
- “I think it will be cool to see how much we have changed in 6 years”. – Iszy Fox
- “It will be nice when we are in Year 12 to get a glimpse of the past”. – Mackenzie Bell
- “It will be great to know what we were like in Year 7 and to reflect on our memories when we are in Year 12”. – Max Sullivan
- “I am looking forward to opening it in Year 12”. – Jamie Matter
- “Creating the time capsule was amazingly interesting because we spent time thinking about ourselves and discovering secrets about ourselves even we didn’t know”. – Rebecca McKay
- “It was interesting to look over all of my hobbies and put them into a time capsule to open them in 2018”. – Anna Melas
- “It will be interesting to see how we have all changed in appearance and personality. A time capsule is a great idea and I think it will be fun!” – Charlotte Hogan
- “I can’t wait to see how out-dated my Dad’s old 120 MB USB is!” – Michael Rolfe

When the students open their time capsule in 2018 they will be fascinated with memories and secrets lost in time.

We would like to give a special thank you to Mrs Hart for giving us this amazing opportunity and to Michael Rolf, Karla Vincent, Jacob McGarrigle, Alexis Grenz, Lauren Walker, Bronte Rams and Carmen Gevers for being our archivists.

By Rebecca McKay, Leonie McElroy and Sarah Gabriel.
We have reached the end of another very full and exciting year with successes in gaining additional funding grants and with very good student performances in the Big Science competition and in the Year 10 ESSA Trial examination.

The Science department has been successful in receiving grants for a model Seismograph and equipment for the Solar Car challenge which will be used by students next year with the start of the new Science Curriculum in Years 7 and 9.

We have spent the major part of the year in planning new units of work and undertaking professional development in the ‘5e’s’ approach to student investigations. Following the successful trial of the ‘Enough water fit for drinking’ Unit in Year 7 this year, we have decided to follow the curriculum produced through the Australian Academy of Science. Kirrawee High School hosted Professor Dennis Goodrem in leading teachers from 4 other Shire schools, in hands on professional development sessions on the 5e’s and the ‘Science by doing’ materials. One of the features of the program is the student digital support materials which may be accessed at any time from home. The Science by doing materials can be viewed by logging into http://www.sciencebydoing.edu.au/index.html.

Year 10 students attended an excursion to UTS to have a hands on experience with some university style Science courses. They dissected fish, fingerprinted and tried their hands at developing an alternative energy source.

Over recent years we have farewelled a number of staff and this year is no different. A big thank you to Mr Maloney who replaced Mr Cook during his exchange year. Mr Maloney has been an invaluable member of staff having taken on a number of sporting teams this year. Ms Crysler will depart our sunny shores to return to her native Canada after a very successful year at Kirrawee. Ms Crysler has been a real asset to the staff-room willingly sharing her expertise in on-line learning and developing or locating new resources. Ms Stanborough will be returning in the New Year.

I am retiring after 31 years with the Department of Education, 21 of those as Head Teacher in a variety of schools. I’m not retiring from teaching altogether, as I’m heading to Hong Kong to continue as a classroom teacher in the Australian International School. I will miss the fabulous students and staff at Kirrawee High School.

Best wishes to all for a Merry Xmas and prosperous New Year.

Narelle Johnston
Head Teacher Science

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This year Kirrawee High School participated in the state-wide trial of the Year 10 ESSA tests. These materials are designed to assess the progress made by students, in Science, since Year 8. We are very pleased with the results with an average ‘value added’ improvement of 10 points with the majority of students performing in the upper bands. Kirrawee gained the second best of the trial schools, with many schools showing zero or negative growth. The table below shows the state-wide comparisons.
SOCIAL SCIENCE

GHOST TOUR EXCURSION

Year 9 Commerce classes were asked to prepare an itinerary for either a domestic or international tourist visiting Sydney for a day. This was part of our unit on travel. The task required us to research suitable venues, prepare an itinerary including expenses and time frames. The itinerary included information such as, where we would be going, what times we would meet and where and also our source of transportation. We then had to present our itineraries to both Commerce classes.

Many of the itineraries presented were very original, some involving Segway riding, visiting the Madame Tussauds Museum, Goat Island and the Imax Theatre. After each presentation we all voted for the one we were most eager to go on. After all votes were tallied the winner was a combination excursion including a Darling Harbor Ghost Tour and Pancakes on The Rocks.

We were so lucky to experience Nikki Theodorakis’ Ghost tour itinerary and Ruby Lorinczi and Leah Sedra’s Pancakes on The Rocks.
Kellie Bolton and Molly Black.

ASX Game 2

The results of the second game of the ASX Schools Sharemarket Game for 2013:

1st place: Paris Langtry
2nd place: James Sabbagh
3rd place: Anna Zavodja

Anna’s key strategies included:
- not putting ‘all my eggs in one basket’ and strategically investing in a broad range of companies from retail, mining, banks and telecommunications.
- buying shares just before the elections.
- closely monitoring my portfolio.
- investing my entire $50 000 allocated money for maximum profit potential.

Congratulations to all participants!
As the Term winds down and we all start thinking about Christmas I would like to remind all students to take home their wood, metal and textiles projects. There has been some outstanding work completed in all the subject areas of TAS from the Year 12 Textiles major works to the Year 7 storage box. Well done to all, it has been very pleasing to see so many students enthusiastic approach to their work.

The Construction crew have been hard at work preparing the area at the front of the school for the installation of new shade areas. With time and weather on our side this work should be completed early Term 1.

TEXTILES NEWS

Textiles and Design students from all years recently exhibited some of their work in the annual Kirrawee Art Exhibition. Year 12 Textiles students displayed their major works and folios of supporting documentation which have been sent back from the Board of Studies after marking. The girls put an extraordinary amount of work into their creations and should be proud of their achievements.

Year 11 Textiles and Design students (Year 12 2014) have begun to make progress on their majors for next year; having completed their first assessment task, a proposal for their major work. We look forward to seeing some interesting and creative projects. We have been lucky to have Miss Brooker as a student teacher for the past 7 weeks, who has done some great work on techniques with our new Year 12 class.
FOOD NEWS
Year 10 Food Technology students have been having fun with their recent experience with cake decorating in
their unit on ‘Foods for Special Occasions’. Students worked in pairs to plan and then make their special occasion
cake and completed outstanding folios. Some of the cakes were truly amazing and very professional looking. They
then extended their skills to make individual Christmas cakes and decorated them with royal icing, handmade
decorations and ribbon. The results have been outstanding.

MR NEIL MYERS RETIRES
Finally, I would like to wish Neil Myers all the best in his retirement. Yes, Neil has been put out to pasture after over 35 years of teaching. Neil has demonstrated a strong commitment to public education not only in the class room but also in his support of our students in sports coaching, most notably Water Polo, school leadership and as a Year Advisor. His participation in school sports was recognised by his recent Premier’s Sports Award and being granted life membership to Sydney East Sports Association. He has mentored many teachers and provided much needed comic relief for the TAS faculty. Neil has been a great support to me this year and I would like to thank him for his service to the students, school and the wider community. He will be truly missed by all. Have a great retirement Neil!!!

Finally I hope all our Kirrawee family has a great Christmas, Be safe, look after your mates and enjoy the holidays.

Robert Lawson
Head Teacher TAS
Thank you to all the people who attended the annual Visual Arts exhibition. Your support was very much appreciated. It was a fabulous exhibition that displayed the individual and creative work of our Year 7 to Year 12 students.

This is our only opportunity to showcase our fabulous Year 12 HSC Body of Works. We’re very proud of our HSC artworks and we would like to congratulate them for working so hard all year to produce such imaginative and skillful work. Many positive comments were made about our senior students’ work: the skill involved and the imagination employed to produce their Body of Works; which ranged from drawings, paintings, digital photography, sculpture, film and collection of works.

We would like to congratulate Emily Dabron and Michelle Taylor for having their HSC Body of Works selected for ArtExpress. In 2013, a total of 9,229 students in the state submitted artworks for the HSC and 305 were nominated. From this, a final 225 were selected to have their work exhibited. This is a great feat and reflects on the exceptional talent and ability of our Year 12 students to be chosen to be a part of this prestigious exhibition. Our students’ work will be on show at ArtExpress being held at Hazelhurst Regional Art Gallery from 3 February to 16 March 2014.

Congratulations also to Year 12 students, Alison Bishop and Ellen Formby who had their work selected for inclusion in the Art Rules 2013 exhibition to be held from 21 December to 21 January 2014 at the Hazelhurst Regional Art Gallery. This exhibition highlights the outstanding work produced by HSC students from the St George and Sutherland Shire regions.
VISUAL ARTS continued

The work on display at the annual exhibition as produced by our students from Year 11 to Year 7 was outstanding. Year 11 spent 2013 developing their skills in readiness for the HSC course by producing beautiful painting, drawing, and printmaking work. Year 10 made imaginative “steam punk” sculptures, creative plaster plaques, and digital photographs. Year 9 impressed us with their beautiful ceramic work and digital photography based on the theme of coastal regions and a visit to Cockatoo Island; and Years 7 and 8 excelled in the areas of photography, ceramics, sculpture, painting, and drawing.

We also had on display the student work produced under the guidance of practicing artist, Ken Tucker, who volunteered his time and expertise to work with our Year 11 students in 2013. Year 11 learned how to paint plein air, painting directly outside in the school landscape. Ken Tucker also attended our exhibition night and painted a beautiful painting of Cronulla. The painting was raffled off at the end of the evening and was won by a lucky Year 9 student, Cassandra Nicholas. We would like to thank Ken Tucker for his generosity and support of the Visual Arts Faculty.

Overall, the students at Kirrawee High School value the Visual Arts and as a result, produce quality work that reflects their interest and enthusiasm for the subject. It is so exciting to see all the work that is produced in the classroom filling our huge hall and covering all the walls. Our students are truly talented, productive and very enthusiastic artists!
VISUAL ARTS continued

Many students were involved in putting up the exhibition - taking artworks down to the hall, sticking up artworks, carrying display boards, helping with refreshments, and generally ensuring that we had the exhibition ready to open by Tuesday, 26 November. Thank you to all of the students involved in making sure this exhibition was a success.

Our opening night was also made special with the music performed by Hamish Gullick and his fabulous string group. It was their first public performance and they must be congratulated for playing so beautifully on the night. We look forward to having them play again next year!

All the hard work dedicated to setting up the exhibition by the Visual Arts staff is also very much appreciated. Without their time, hard work and expert display skills there would not have been an exhibition. Thank you to Mrs. Falconer, Mrs. Williamson, Mr. Middleton for being such enthusiastic Visual Arts teachers. And thank you to Rhianna Wessels and Rhiannon Davies who were a great help setting up on the Tuesday.

And finally, thank you to the PDHPE faculty for giving up their teaching and learning space, once again, to facilitate our annual exhibition.

Mrs. M. Veljanovski
Head Teacher Visual Arts.

MATHEMATICS

Kirrawee High School and the NSW Department of Education & Communities has lost one of its most faithful servants and committed educators.

Head Teacher John Farmer has retired after 38 years of service to NSW Public Education. Mr Farmer taught at Epping, Meadowbank, Narwee Boys and Sylvania High Schools, before being appointed as Head Teacher at East Hills Boys High School for 13 years and, finally at Kirrawee High School for his final 13 years. He will be greatly missed in the Mathematics staffroom as a Head Teacher passionate about quality education and supporting his Mathematics staff.

Kirrawee High School wishes John a happy and healthy retirement!

Mark Mitchell
Acting Head Teacher Mathematics

Mr Farmer had a very special visitor during his final term of teaching!
It’s been a **MASSIVE** month in sport at Kirrawee High. Here’s just a glimpse of what’s happened and also what’s happening in 2014.

**2014 “PIRATES OF THE KIRRAWEEN” SCHOOL SWIMMING CARNIVAL**

Permission notes and all information has been distributed to the students in roll call for the 2014 “Pirates of the Kirrawean” School Swimming Carnival. The carnival will be on Monday 4 February @ Caringbah Leisure Centre. Students are encouraged to dress to the theme but incorporate their houses colours into their outfit.

If a student did not receive their permission note or has misplaced it, the note is also available from the school website. Can you please ensure the note is returned to the sports note box by Wednesday 18 December so arrangements can be made with the bus company in regards to students wishing to catch buses to and from the carnival departing from school.

**SYDNEY EAST WATER POLO REPRESENTATIVES**

Congratulations to Pip Cooper, Corinne Riley, Aaron Hooker, Jack Robertson (Year 11), Georgia Gray, Ryan Greer, Rhys Holden, Tom Colqhoun, Daniel McStravick (Year 10), Andrew Condos (Year 9) and Keelan Milinkovic (Year 8) who represented Sydney East NSW CHS Water Polo at Carnivals in Parramatta and Woy Woy last month.

The girls team defeated Sydney North 9-7 in the final to be crowned NSW CHS CHAMPIONS for 2013, while the boys side qualified for the final, beating Sydney North 8-3 in the semifinals. They unfortunately went down to Hunter in the final 13-11. Well done to both Mr Scott and Mr Myers who coached the girls and boys teams respectively.

A special mention to the students below who received the following awards:

- **Pip Cooper**: Player of the tournament and selection in the NSW CHS 1’s
- **Rhys Holden**: Selection in NSW CHS 1’s
- **Georgia Gray**: Selection in NSW CHS 2’s
- **Keelan Milinkovic**: Selection in NSW CHS 2’s
- **Corinne Riley**: Selection in NSW CHS Honour team
- **Jack Robertson**: Selection in NSW CHS Honour team

**U/15 BOYS AND GIRLS NSW CHS KNOCKOUT FINALS**

Last week we travelled to Raymond Terrace to compete in the Under 15’s boys and girls knockout finals. The final series lasted for 2 days with round matches played on the first day with the top 4 teams progressing to the semi-finals on day 2.

We won all 3 matches on day 1 in both the boys and girls although the girls were challenged by Wagga High in the first match before winning 5-4. The boys beat Balgowlah 5-1, Alstonville 6-1 and Kirra High 11-1. All members made a solid contribution and our youngest, John Dounas, became a crowd favourite with some great saves in goals.

On day 2 games the girls continued to improve and beat a good Alstonville side 11-4. The boys dominated Wymelee and prepared for the final.

The girls fell behind in the final 4-0 against Lampton High and despite a wholehearted performance led by their captain Emma Southwell and Jess Lerve, lost a very high standard game 6-9.

The boys continued to play outstanding water polo in the final. They had to counter a very talented National League player from Warners Bay and tactically did a great job. All contributed to a 9-6 win with Keelan Milinkovic awarded player of the final.

Special thanks to Tom Colqhoun who has been part of our program for 4 years now and leaves us for employment.
Kirrawee now has 3 of the 4 State Titles having won the Opens in Term 1. Most of our players play out of school and these teams trained for two terms. As their coaches we would like to congratulate the players on their effort and skill.

David Short and Neil Myers

Jordan Baker - Western Sydney Wanderers

W League Contract

Congratulations to Jordy Baker (Year 11) who has recently signed a contract with Western Sydney Wanderers to play in the W-League. This is an outstanding achievement for a student at such a young age. Two days after signing the contract, Jordan made her starting debut for the Wanderers in their 1-1 draw with Adelaide United.

Jordy was also the worthy recipient of the $500 Premier’s Sporting Challenge Scholarship Award for her outstanding contribution to school sport at the Sydney East Blues Awards Dinner last month.

Sydney East and NSW CHS Blues

Lachlan Wayland (Baseball), Nathan Campbell (Soccer), Matthew Griffiths (AFL), Michaela Campbell (Swimming), Corinne Riley (Waterpolo), Lena Mihaiovic (Waterpolo), and Toni Anderson (Netball). Absent: Jordy Baker (Soccer).
SPORT continued

BOYS CRICKET
NSW ALL-SCHOOLS QUARTER FINAL vs. SHORE GRAMMAR on 7/11/13

KHS 5/182 (Daniel Fallins 58, Angus Dibley 52) defeated
Shore Grammar 181 (Abhijeet Mangipudi 3/24, Angus Dibley 3/37, Daniel Fallins 3/58) By 5 wickets

After being crowned NSWCHS state champions back in April, the KHS Boys cricket squad travelled to the Shore Grammar stadium for our first ever appearance in the NSW All-Schools Resi Cup competition.

In a thoroughly professional performance by the boys, KHS was in control for the entire match and well led (for the last time, as it would turn out) by captain Ben Williams. The boys set a high standard in the field and backed by excellent bowling spells from all our bowlers, with Abhi, Angus and Dan taking the bowling honours.

Our chase of 181 in 50 overs got off to a great start, with Angus Dibley and Brendan Royall sharing an opening stand of 69. We maintained a solid run-rate throughout, with Angus and Dan both picking up half-centuries on the way to victory with 4 overs to spare.

In somewhat farcical circumstances, our semi-final match against Hills Sports was washed out and, with no provision for a reserve day, the final was abandoned without a ball being bowled. This brought an abrupt end to the school sport careers of skipper Ben Williams, Brendan Royall, Sean Bonser, Nick Swanson, Steve Curtis and Benn Hallman. All leave KHS as integral members of our 2013 State championship winning side and were all exceptional representatives of our school. Ben Williams leaves with a captaincy record of 13 wins and just 2 losses, a phenomenal winning record of 87%.

NSWCHS KNOCK-OUT ROUND 4 vs. MENAI HIGH SCHOOL on 4/12/13
KHS 1/121 (Angus Dibley 54*, Jonathon Rose 51*) defeated
Menai High School 119 (Abhijeet Mangipudi 2/7, Harry Chapman 2/20) By 9 wickets

KHS has qualified for the Sydney East Final for the second year in a row after a resounding victory against Menai High School. Again, the victory was set up in the field. Catching and ground fielding were of a high standard, with Jono Rose setting the example behind the pegs. Wickets were shared between 6 bowlers (Abhi 2/7, Harry 2/20, Angus Dibley 2/27, Lachlan 1/14, Josh 1/16 and Angus Fallins 1/18), highlighting the extensive bowling depth of our squad. Skipper Harry Chapman’s bowling changes were spot on and never gave Menai any breathing space.

After losing James Hoy early to a sharp catch, Angus Dibley scored his second half century on the trot (54*) with Jono Rose cashing in too (52*) as the boys saw us to victory by 9 wickets with a massive 15 overs to spare.

Keep watching this spot, the boys have a big chance of making it to Bathurst for the second year in a row!
SPORT continued

What a great way to finish the school’s year for Rugby League with a grand final win. Our 13’s went one better than our 14’s team and managed to win a very hard and close game. From the outset both sides took a very physical approach as was demonstrated when Anthony Markos and Chris Hatzimihali forced Heathcote’s big centre 5 metres sideways and into touch. Our two big bruisers Harry Watson and Nick Rose made metres every time they took the ball up and our field advantage resulted in a great try to put us in the lead. Kurt Picken played a great captain’s game and was well supported by his vice-captain Harry Knight who was leading our defence. Jordan Zavodja and Alec Brennan were involved in some heavy defence and took the ball up strongly. Our two fly weights, Tyler Noy and Alex Ward were exceptional in the middle of the defensive line and in the dummy half role which they shared. A big thanks to the twins, Jackson and Cooper Devine who at times played out of position but were inspirational in both defence and attack. Kail Glenn was involved in some big contact and copped some heavy knocks but continued to take some big hit-ups and was kept busy in defence. Daniel Dolheguy made a big impact on the game and was well supported by Tyson Gilbert who came off the bench with enthusiasm. Callum Talbot and Taj Temana were strong all year and Corey Crabtree joined the team for the last couple of games.

Josh Gilbertson was in the middle of everything but his second try which saw a 50 metre run from one side of the field to the other was the final straw in a very exciting game.

Sebastian Plunkett could not overcome his injured leg but was a great help to the team assisting me on the sideline and a special last mention to big Dimi Delhas who ran the water.

A great result from a dedicated bunch of students.

Once again thanks to all the parents and grandparents who came and supported the team, it is really appreciated.

Well done to all and let’s do it again next year.

Robert Lawson
5-A-SIDE SOCCER
Year 7 and 8 Boys and Girls

On Wednesday 5 December the Stage 4 - Years 7 and 8 boys and girls participated in a round robin tournament against a combination of both local and sports schools in 31 degree heat at Endeavour High School. They played 5 rounds and had to place 1st or 2nd in their pool to qualify for the semis. Unfortunately, both of the boy’s teams came up against some tough competition and our Kirrawee Red girls had to play the full length of every game due to having no subs and became exhausted very quickly. The Kirrawee Blue Girls team however, represented Kirrawee very well winning every game during the rounds, which led them to qualify for the straight out final play-off against Westfield Sports High School. The game ran for a full 20mins without breaks and the talent and skills amongst both teams meant a very exciting match. Unfortunately the girls went down 7-3 however the score did not reflect how the match was played. The Kirrawee girls did not lose their fighting spirit and determination and brought home one more trophy to squeeze into our rapidly growing sports trophy cabinet. Emma Gidney had some great saves in goals resulting in bloody elbows from the synthetic grass. The teamwork amongst the girls was excellent.

Year 9/10 Boys and Girls

On Friday 6 December, students from Years 9 and 10 participated in the inaugural NSW Schools 5-a-side Soccer Championships held at 5Sports, Taren Point. Fielding 2 boys teams and 1 girls team, competition was fierce with a number of sport schools and strong footballing schools participating. Throughout the day, our teams played the attractive brand of football that has seen Kirrawee gain much success throughout the year, with our one of boys teams (pictured) finishing runners up in the group stage that included Endeavour, Westfields and Illawarra.

This competition adds to the growing football program we are developing at Kirrawee and we look forward to continued association with this event in the future.

Congratulations to all the teams for their efforts, a big thank you for always trying your best despite the weather and thank you to Mr Mitchell who organised the teams to be able to play on the day.

Miss Carter and Mr Whitaker (Year 7/8 Coaches) and Miss Sites and Mr Maloney (Year 9/10 Coaches)

UPCOMING SPORT DATES
* Kirrawee High School Swimming Carnival- Monday 4 February 2014 @ Caringbah Leisure Centre

For up to date information, results, photos and more, like KHS SPORT on Facebook:
“Respect should be an everyday thing and it needs to start here at school. You have to be mindful of others and how they feel, you have to show respect to your peers, to your teachers and most importantly, you have to respect yourself.”

These powerful words came from one of our Year 10 boys as he addressed the Year 6 students from Gymea Bay Public School. November 25 was a day of recognition and acknowledgement of what we as a school community value. White Ribbon Day aims to promote anti-violence and to make people more aware of their role in creating a safe, inclusive society. The main focus of the day is prevention. Through the power of education we can aim to change cultural norms, attitudes and behaviours that influence negative relationships. On this day our Year 10 students worked alongside Year 6 students, participating in a range of activities to develop a clear understanding of rights and responsibilities, positive communication and most importantly forming positive relationships.

Over the course of the day our Year 10 leaders were outstanding in their efforts to lead students through a range of activities. The weather was not kind and yet they remained stoic and managed to run successful workstations. These activities included student led discussions about positive communication, painting banners, creating cheers and learning about rights and responsibilities of all community members.

The Visual Arts department also worked with students in Years 9 and 10 on a White Ribbon poster competition. Students were asked to create a poster which represented the idea of “Breaking the Silence”. The level of creativity and the enthusiasm with which students willingly undertook the task was outstanding. Students are to be commended on their empathy, maturity and efforts in producing some truly amazing artworks. These posters are now on display in the school’s foyer and around the main buildings.

I would like to acknowledge the efforts of those students who stopped on their way to school to help staff assemble the hundreds of white ribbons tied to the front fence. Congratulations to Ms Chloe Thompson for her amazing organisation and to all of the staff who worked tirelessly on the day.

Melissa Kenehan
Head Teacher - Welfare
### 2014 VACCINATION SCHEDULE

Students will be receiving the following schedule throughout 2014.

#### VISIT 1 Wednesday, 12 February 2014

<table>
<thead>
<tr>
<th>Year 7 (all) students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diptheria/Tetanus/Pertussis booster vaccine</td>
</tr>
<tr>
<td>Human Papillomavirus vaccine (HPV)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Yr 9 male students only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Papillomavirus vaccine (HPV)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Yr 8 male and female students, until end June 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Those who have an incomplete HPV course that was commenced in year 7 in 2013.</em></td>
</tr>
</tbody>
</table>

#### VISIT 2 Wednesday, 7 May 2014

<table>
<thead>
<tr>
<th>Year 7 (all) students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Varicella (Chicken pox) vaccine</td>
</tr>
<tr>
<td>Human Papillomavirus vaccine (HPV)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Yr 9 male students only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Papillomavirus vaccine (HPV)</td>
</tr>
</tbody>
</table>

Year 7 (all) Year 8 (male and female- until end June 2014- HPV only) & 9 (male only) students who missed any vaccination in visit 1 can receive **catch up** at this visit.

Year 7 (all) Year 8 (female only) & 9 (male only) students who missed any vaccination in visit 1 can receive catch up at this visit.

#### VISIT 3 Wednesday, 3 September 2014

<table>
<thead>
<tr>
<th>Year 7 (all) students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Papillomavirus Vaccine (HPV)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Yr 9 male students only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Papillomavirus vaccine (HPV)</td>
</tr>
</tbody>
</table>

Year 7 (all) & 9 (male only) students who missed any vaccination in visit 1 and 2 can receive **catch up** at this visit.

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**Consent Forms**

Please read the information provided with the consent form to understand facts about the vaccines that will be offered and the diseases that these vaccines protect against before you sign the forms. *Please note that the consent forms for Year 7 students needs to be marked on the front of the card, indicating which vaccines you are consenting for. The nurses will not be able to vaccinate your child if this is not done. A Record of Vaccination will be provide to each student vaccinated at the clinic. Keep this vaccination records ina safe place, as they may be required for future work or travel.*

**Immunisation Records**

Childhood vaccination records for children born after January 1996 can be checked by calling the Australian Immunisation Register on 1800 653 809.

If you have questions about the program please contact Melissa Kenehan Head Teacher Welfare on 9521 2099, or the Immunisation Unit, Public Health on 9382 8333.

LEADERSHIP DAYS

In the first few weeks of October, a select group of students from Kirrawee High were given the opportunity to attend the Sutherland Shire Leadership Day in Sutherland, and the Global Dignity Day at Sydney Parliament House. At both these days, students were able to discuss and collaborate with peers from other schools across the state in order to develop their knowledge on a multitude of global and local issues that face our society today. Students who attended Parliament House were very impressed in particular by the wise and inspiring words of the Hon. Michael Kirby AC CMG, who spoke at length about human rights issues and strategies to improve the lives of those around us. All students who attended the days are to be congratulated on their demonstrated ability to openly and respectfully enquire into the issues that were raised. The students are also to be commended on the magnificent way in which they represented Kirrawee High as young leaders for the future. Watch this space!

Electronic Lego
For some time now a number of our students in Years 7 and 8 have been involved in an Electronic Lego Program that occurs at Tuesday recess and Friday lunch times. The students who are involved in the program have been building their skills in leadership and teamwork and have left their teachers quite in awe of the amazing engineering and ICT skills they possess. The boys are to be congratulated on their success in this program so far and are always willing to welcome new members to the crew. If you think your child would be interested in this program, we would encourage them to visit us in E17C on Tuesdays and Fridays.

Thursday Morning Literacy Lessons
Every Thursday morning next year, Literacy Lessons will be held in Room E1. Students in these lessons will focus on developing further technical skills in regards to reading and writing. These skills include the use of correct punctuation, spelling, sentence structure and editing techniques. The lessons start at 8:00 am and are open for all students from Years 7, 8 and 9 to attend. Please email the school at Kirrawee-h.school@det.nsw.edu.au with the subject name ‘Literacy Lessons’ and your child’s name if you wish for them to attend.

Special Provisions for 2014
Any students who will be applying for Special Provisions for the Preliminary or HSC examinations next year need to see Mrs Farmer in the last week of this term, or in the first week of Term 1 next year. Special Provisions are granted by the Board of Studies and the process for gaining these provisions can take some time. All Special Provisions will only be granted by the Board with the appropriate medical certificates or with documents and testing that support a demonstrated cognitive difficulty, such as comprehension or processing difficulties. If your child has a medical illness or a disability that will impede upon their ability to perform at their best for exams, and you wish to know more about Special Provisions, please do not hesitate to contact Mrs Farmer to discuss your concerns.

Mrs Emma Farmer
Learning Support Teacher

UNIFORM SHOP
The Uniform Shop would like to say a very big THANK YOU to our wonderful volunteers who help us each week. Without their help we wouldn’t have been able to donate a whopping $25,000 to the school this year. Well done to everyone.

The Uniform Shop will be open on Wednesday 29th and Thursday 30th January from 8-10 am and then our normal day of Thursday from 8.15-9.15 am

We wish all the school community a very Merry Christmas and Happy New Year.
# BYOD Device Requirements

## Hardware Specification

<table>
<thead>
<tr>
<th>Specification</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Form Factor</strong></td>
<td>Laptop, tablet device or convertible device</td>
</tr>
<tr>
<td><strong>Physical Dimensions</strong></td>
<td>Minimum Screen Size: 9.7”</td>
</tr>
</tbody>
</table>
| **Operating System**     | • Microsoft Windows 7 or newer  
                          | • Apple MacOS X 10.6 or newer  
                          | • Apple iOS 6 or newer  
                          | • **Note 1**: Android-based tablets are intentionally omitted from the Hardware Specification. |
| **Wireless Compatibility** | Device must have 5GHz **802.11n** support  
                          | This may be advertised as “Dual Band Wireless”, “802.11abgn”, “802.11agn”, “802.11ac” or “Gigabit Wireless”.  
                          | **Note**: Devices marketed as “802.11bgn” probably do not support the required standard. |
| **Battery Life**         | Advertised battery life of six hours |
| **Additional Recommendations** | Maximum weight: 2kg  
                          | Minimum RAM (laptops): 4GB  
                          | Disk configuration (laptops): Solid State disk  
                          | Accidental loss and breakage insurance |

Please take special note of the Wireless Compatibility requirements. This is the most difficult requirement to verify yourself for Windows laptops. If you are unsure, consider purchasing a recommended device.

## Functional Specification

Additionally, the device must meet all of the following functional requirements pertaining to software:

<table>
<thead>
<tr>
<th>Specification</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Operating System</strong></td>
<td>As per the Hardware Specification, above</td>
</tr>
</tbody>
</table>
| **Education Software**   | **Web browser** - Windows computers must run Explorer 10 or newer.  
                          | **Word Processor** – Examples include Microsoft Word, Apple Pages or OpenOffice Writer  
                          | **Spreadsheet Package** – Example include Microsoft Excel, Apple Numbers or OpenOffice Calc |
| **Security Software**    | Windows 7 laptops should run Microsoft Security Essentials  
                          | Mac OSX laptops should run ClamXav 2 Sentry |
Rationale

Kirrawee High School recognises and acknowledges the use of technology as a learning tool to improve student learning outcomes and values rich learning experiences. In relation to student use of devices such as laptops or tablets while at school changes in broad government policy and funding beyond the school will always require the school to develop policy, programs and strategies of implementation that respond to changing environments. The promotion and advancement of this integration is core to the school's educational philosophies.

Today’s students are digital natives. Technology is at the core of many aspects of their lives including communication, socialisation, and learning. It makes sense to use technology as a tool to assist learning. In the same way that a pen is just a tool, the computer/tablet/whatever digital device is just a complex and empowering tool that can be used to facilitate and enrich learning experiences. It is not seen as a substitute or replacement device for books, pens, libraries and teachers. Rather it is just another tool available to enrich the learning experience of the individual.

We are empowering teachers and students to become digitally fluent and responsible users of technology. By facilitating “Bring Your Own Device” (BYOD), Kirrawee High School empowers its students and gives them direct involvement in the way they use technology in their learning.

This policy should be read and interpreted in conjunction with:
- Code of Conduct Policy
- Values in NSW Public Schools
- DEC Privacy Code of Practice
- Online Communication Services – Acceptable Usage for school students
- Legal Issues Bulletin No. 35 November 2012 – Use of mobile phones, portable computer games, recording devices and cameras in schools
- Legal Issues Bulletin No. 8 September 2012 – Claims for loss of or damage to personal property
- Smartcopying – Copyright guide for schools.

Objectives

- To facilitate and promote the use of a computing device at school as a tool for learning by all students in Years 9 – 12.
- To provide a safe environment in which students can achieve Objective 1.
- To ensure a minimum standard of device compatibility.
- To enable students to use technology to further their learning, independently and in structured lessons.
- To provide a basis on which Kirrawee High School teachers can continue to tailor lesson delivery so that students can use their devices in class toward specific learning outcomes.

Protocols

- The use of a Laptop Computer by a student in the classroom for recording notes and information is to be treated in the same manner as copying notes into a workbook or folder, e.g. a teacher may view the material at any time.
- The Laptop Computer is the sole responsibility of the student, eg. theft, loss, damage, maintenance etc.
- Software support will not be provided by the school.
- The Laptop Computer is to be used only for educational purposes as directed by the teacher.
- It is the responsibility of the student to ensure all data is saved and backed up and when necessary a hard copy kept.
### Actions

#### Students and Parents/Carers

All students in Years 9 - 12 are expected to bring a computing device to school each day.

This device must be:

- An assigned device supplied pursuant to the Digital Education Revolution program (Year 10-12), or
- A personal device of student's own choosing and ownership which meets the Device Specification, or
- A school provided device on loan.

The personal device must be able to be brought to school on every school day and be solely the student’s to use throughout the school day.

Students and Parents are responsible for ensuring the device brought to school meets all the requirements of the Device Specification. A device which does not meet the specification will not be permitted access to school networks and services.

Prior to bringing a personal device for the first time or taking out a loan laptop, students and their parents must read and sign the BYOD User Charter which sets out the responsibilities and expectations for use of the personal device at Kirrawee High School.

Students must use their device in accordance with the school’s Cyber Safety Policy, the Department of Education and Communities’ policy Online Communication Services: Acceptable Usage and their BYOD User Charter.

Students must follow teachers' directions as to appropriate use of their devices in class.

Each student is absolutely and solely responsible for the care and conduct of his own personal device whilst:

- at school or at other school activities
- travelling to and from school or to and from other school activities

Students must connect their device to the designated wireless data network supplied by Kirrawee High School using their own, individual user account credentials only. Students must not connect to any other network, wired, wireless or cellular. Students must not bridge the Kirrawee High School designated network to any other network.

#### Teachers

- Teachers should encourage and facilitate the use of students' devices in their classes where they deem appropriate. Use of students' own devices in class is, however, at the sole discretion of the teacher.
- Teachers should follow standard discipline procedures in case a student fails to bring their device, in the same manner as if a student fails to bring any other required material to class.

#### Kirrawee High School

- Maintain a BYOD Equity Policy to ensure all students, no matter their family’s financial means, have access to the computing resources, inside and outside of class time, that are required by their coursework.
- Provide a BYOD User Charter to list the responsibilities and expectations of each student and their families in the BYOD program.
- Ensure a copy of the BYOD User Charter is signed by each student and their parents prior to allowing the student's device to be brought to school.
- Publish a Device Specification that outlines the requirements for BYOD program devices, including but not limited to:
  - Size or form factor
  - Network connectivity
  - Operating system
  - Input method
  - Standard software
  - Security measures
  - Battery runtime
- Provide a wireless network with filtered Internet connection to which students may connect their BYOD program device.
- Provide support to assist students with establishing network connectivity with the BYOD program device.
- Accept no responsibility for loss or damage to, or for maintenance or repair required on a student’s own device through any act or omission resulting from the negligence or otherwise of the school, a member of the school staff or of another student.
• Should a student’s device fail to meet a requirement of the Device Specification, the school will not facilitate the student’s access to any network or school services. The school may direct a student to cease bringing a device to school which does not meet all the requirements of the Device Specification.

• Where the school has reasonable grounds to suspect that a device contains data which breaches the BYOD Agreement, they may confiscate the device for the purpose of confirming the existence of the material. Depending on the nature of the material involved, further action may be taken including referral to the police. School disciplinary action may also be appropriate.

Long-term care and support of BYODs

• Students are solely responsible for repair and maintenance of their own device. It is not the school’s responsibility.

• Warranties: Students should understand the limitations of the manufacturer’s warranty on their BYO devices, both in duration and in coverage. Under Australian consumer legislation, warranties usually last for one year, during which any manufacturing defects will be repaired or the device will be replaced (as per the specific terms and conditions of the manufacturer).

• Extended Warranties: At the time of purchase, students may also purchase an optional extended warranty (past the standard warranty period) from the supplier/manufacturer of their device, during which any manufacturing defects that may occur will also be repaired.

Insurance

• Student BYO devices are not covered by Treasury Managed Fund. When students purchase their BYO device, they may also purchase an optional insurance policy from the supplier of their device or a relevant insurance company. As mobile devices are subject to a higher risk of accidental damage, prior to signing up for an insurance policy, students should be fully aware of the details and limitations of the policy, including any excess charged for making a claim, and the name of the company that holds the policy. As a guide, a suitable BYOD device insurance policy should cover all types of BYOD devices and provide worldwide, replacement cost coverage against:
  • Accidental damage
  • Damage from falls and liquids
  • Theft
  • Fire
  • Vandalism
  • Natural disasters (such as floods, cyclones, earthquakes, tornados, water damage, and power surge due to lightning)

Acceptable use of BYO devices

• Using the DEC network services to seek out, access, store or send any material of an offensive, obscene, pornographic, threatening, abusive or defamatory nature is prohibited. Such use may result in legal and/or disciplinary action.

• Students shall not create, transmit, retransmit or participate in the circulation of content on their devices that attempts to undermine, hack or bypass any hardware and software security mechanisms that have been implemented by the Department, its Information Technology Directorate or the school.

• Students must not copy, transmit or retransmit any material that is protected by copyright, without prior permission from the copyright owner.

• Students must not take photos or make video or audio recordings of any individual or group without the express written permission of each individual (including parent/carer consent for minors) being recorded and the permission of an appropriate staff member.

• Students shall comply with departmental or school policies concerning the use of BYODs at school and while connected to the Department’s network including: Online Communication Services – Acceptable Usage for School Students.

• The principal retains the right to determine what is, and is not, appropriate use of BYODs device at the school within the bounds of NSW privacy and other legislation.
• The consequences of any breaches of this policy will be determined by the principal, in accordance with the school’s welfare and discipline policies. As the student device is intended as a personal learning tool, schools are encouraged to consider a variety of alternatives to ensure equitable access to continued learning opportunities.

**DEC Technology Standards**

Prior to purchasing or using an already purchased device, parents and students should be made aware of the following technology standards required for devices used within schools:

- The DEC wireless network installed in high schools only operates on the 802.11n 5Ghz standard. Devices with 802.11a/b/g or 802.11n 2.4Ghz only will not be able to connect.
- The battery life of the device should be capable of lasting 5 hours minimum of constant use without charge.
- Device hardware specifications must meet the minimum (ideally the recommended) specifications of the operating system and all applications.

**Other considerations when purchasing a device include:**

- Extended warranty
- Device insurance
- Protective casing (scratch/impact/liquid-splash resistant)
- Additional or spare battery packs
- Ergonomics (is this device comfortable to use for an entire school day)
- Backup storage such as portable hard drive or USB flash drive
Rationale
The Kirrawee High School Bring Your Own Device (BYOD) program, like all BYOD programs in an education setting, inherently imposes a financial cost on students and their families in supplying a device. At the same time, the Kirrawee High School BYOD program can only function if all students have access to appropriate technological resources in all their classes. Kirrawee High School takes seriously the role of public education in ensuring all students have access to the same learning outcomes. The purpose of the BYOD Equity Policy is to establish the framework for the BYOD program to provide this for all students, irrespective of their families’ financial means.

Objectives
To ensure equity in the BYOD program and its implementation.

To provide a framework through which family requests for assistance can be managed consistently.

Actions
Kirrawee High School
1. Endeavour to provide personal access to appropriate technology resources to all students in all Years operating under the school’s Bring Your Own Device program in keeping with the objectives of that policy and with respect to its role as a public education institution.
2. Ensure the BYOD Program’s Device Specification is designed so that a range of devices in capability and cost are suitable and meet the Specification.
3. Assess applications for assistance in meeting the requirements of the BYOD program on a case-by-case basis. Due consideration will be given to all the facts of the matter, including:
   • The level of assistance requested
   • Existing disbursements from the Student Assistance Scheme
   • The Year of the student
   • The subjects the student undertakes
   • The technology already available to the student at school and at home
4. Consult with the parent/carer in making determinations as to what form any assistance will take.
5. Consider a range of alternatives for providing device access for students, including:
   • Priority or reserved access to desktop computers in computer labs or the Senior or Junior Libraries during class time, free periods, before or after school or during breaks.
   • Loan of a laptop or other device for a particular period or class
   • Loan of a laptop or other device for a particular day
   • Recurrent daily loan of a laptop or other device
6. To ensure all students have access to appropriate technological resources in their classes.
7. Make a written agreement between the school, student and parent/carer that specifies the arrangements agreed upon or determined for facilitating access to technological resources.
8. In most circumstances, not agree to loan a laptop or other device to a student overnight, over a weekend or over a holiday period.
9. Provide a protocol for ensuring priority or reserved access to desktop computers where this access is considered appropriate.
10. Provide a protocol for signing out and signing back in a laptop or other device from the BYOD Technology Office and follow up any cases where the loaned device is not returned in accordance with the agreement.
Students and Parents/Carers:

1. Consider your options for the purchase or lease of equipment that meets the Device Specification. Kirrawee High School will endeavour to make a broad selection of devices in a range of price points match the Specification.

2. In terms of equity provision parents/guardians of a Year 9 student who believe they are unable to provide a device that meets the specification should:
   - Make an application in writing to the Principal or nominee, or make an appointment to speak with the Principal or nominee and indicate the assistance you require in addressing the school’s Bring Your Own Device Program.

   Then:
   - The school will liaise with you, your student and their teachers to identify the most appropriate way to address the issue and ensure appropriate access to the technological resources.
   - You will be asked to make an agreement with the school that confirms the alternative arrangements made for access to technological resources.

3. The school will not purchase a device to assign to your student nor will the school make a device available for permanent or semi-permanent loan. In substitution of a personal device the school will consider options including:
   - Priority or reserved access to desktop computers in computer labs or the Senior or Junior Libraries during class time, free periods, before or after school or during breaks.
   - Loan of a laptop or other device for a particular period or class
   - Loan of a laptop or other device for a particular day
   - Recurrent daily loan of a laptop or other device
‘Bring Your Own Device’ Program: User Charter

The Kirrawee High School Bring Your Own Device program aims to improve student learning experiences both in and out of the classroom. Kirrawee High School provides considerable freedom to students in their choice of technology and in their use of technology in the classroom. The school does so with the expectation that they will make good decisions with regard to their personal use of technology.

This Bring Your Own Device User Charter must be agreed to and signed before students are permitted to bring their device to school and connect it to school facilities.

Students and parents/carers must carefully read this Charter prior to signing it. Any questions should be addressed to the school and clarification obtained before the Charter is signed.

---

**Bring Your Own Device User Charter**

**Agreement:**

I. We have read the following 4 pages of the Bring Your Own Device User Charter.

II. We understand our responsibilities regarding the use of the device and the internet.

III. In signing below, we understand and agree to the Bring Your Own Device User Charter.

IV. We understand that failure to comply with the Bring Your Own Device User Charter will invoke the school’s standard discipline procedures and/or the actions outlined in clause (5).

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**Name of student:** ________________________________ **Roll Class:** __________

**Signature of student:** ________________________________ **Date:** _____ /___ /____

**Name of parent/carer:** ________________________________

**Signature of parent/carer:** ________________________________ **Date:** _____ /___ /____

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**PLEASE SIGN AND RETURN THIS PAGE TO THE SCHOOL**
1. **Purpose**
The Kirrawee High School Bring Your Own Device (BYOD) Program gives freedom to students and their families to tailor their choice of technology to their own educational needs. Kirrawee High School will facilitate this in accordance with the BYOD Policy. However students and parents must be aware of and consent to the program’s boundaries described in this BYOD User Charter.

2. **Scope and Definitions**
   2.1. **Parties**
   This agreement is between Kirrawee High School, a student currently attending or who will be attending Kirrawee High School, and his/her parent or carer.

   2.2. **“Student” and “Students”**
   Reference in this agreement to Student or Students means a student currently attending or who will be attending Kirrawee High School and binds his/her parent or carer.

   2.3. **“Bring Your Own Device User Charter”**
   This agreement may be referred to as the Bring Your Own Device User Charter or BYOD User Charter.

   2.4. **“Device”**
   Reference in this agreement to Device means an electronic device brought by a student to Kirrawee High School pursuant to the school’s Bring Your Own Device program and this BYOD User Charter.

3. **Equipment**
   3.1. **Custodianship**
   The device brought to school pursuant to this policy must be able to be brought to school by the student on every school day and be solely the student’s to use throughout the school day.

   3.2. **Choice of equipment**
   The device must meet all the requirements of the Device Specification. This includes meeting any required physical device characteristics and the having the listed software installed. The Device Specification is a separate document available from Kirrawee High School.

   3.3. **Use of alternate equipment**
   Equipment which is not in accordance with clause (3.2) is not permitted for use in the Bring Your Own Device program in the absence of a separate agreement between the parties for the use of such equipment.

   3.4. **Damage or loss of equipment**
   3.4.1. **Students bring their own device for use at Kirrawee High School at their own risk.**
   3.4.2. For the removal of any doubt, Kirrawee High School will not be responsible for any loss, theft or damage to:
   (a) the device
   (b) data stored on the device while the device is at school or during a school-related activity, absolutely, in negligence or otherwise.

   3.4.3. Parents and students should consider whether their device requires insurance and whether specific accidental loss and breakage insurance is appropriate for the device.

   3.4.4. In circumstances where a device is damaged by abuse or malicious act of another student (“the other student”), reimbursement may be required. The Principal will, having regard to all the circumstances of the matter, determine whether the other student is responsible for the damage to the device and whether costs incurred in the repair of the device should be borne by the other student.

   3.4.5 The above clause (3.4.4) does not bind students to the determination of the Principal.

   3.4.6 In accordance with clause (6.4) below, students should not bring peripheral equipment, including power charges and cables to school with their device. Liability for damage or loss of peripheral equipment will in all circumstances be borne by the student.

4. **Standards for equipment care**
   Students are responsible for:
   a) Taking due care of the device in accordance with school guidelines.
   c) Backing up all data securely. All electronic data and resources used for school coursework must be stored on another device or electronic medium accessible on demand. Students must not rely on the continued integrity of data on their device.
5. Misuse of equipment and communication systems

5.1 Standard school discipline procedures apply for misuse of the device contrary to this BYOD User Charter or other school rules.

5.2 Examples of action the school may take in cases of misuse include:
   a) the device is taken away by a teacher for the remainder of the lesson
   b) the device is taken away by a Head Teacher or Deputy Principal for the remainder of the school day and/or until a parent or carer picks up the device
   c) permission for the student to bring their device to school pursuant to the Bring Your Own Device policy is revoked
   d) conventional discipline procedures, including detention or suspension where deemed appropriate, pursuant to the school’s discipline procedures.

6. Acceptable equipment and communication system use

6.1 Use of the device during the school day is at the discretion of teachers and staff. Students must use their device as directed by their teacher.

6.2 The primary purpose of the device at school is educational.

6.3 Students must bring their device to school fully charged.

6.4 Students should avoid bringing peripheral device equipment to school with the device. Peripheral equipment includes:
   a) chargers
   b) charging cables
   c) docking cradles, with the exception of a docking cradle that includes a keyboard integrated into the peripheral
   d) external pointing devices, such as computer mouses
   e) adapters for the connection of video output or data transfer

6.5 While at school, all material on the device is subject to review by school staff.

6.6 Students are to connect their device to the designated wireless network only. Students are not to connect their device to other wired, wireless or cellular networks whilst at school.

6.7 Students are not to create, participate in, or circulate content that attempts to undermine, hack into and/or bypass the hardware and software security mechanisms that are in place.

6.8 Upon enrolment into a New South Wales Government school, parental/carer permission was sought to allow the student to access the Internet at school based on the Department of Education and Communities’ policy Online Communication Services: Acceptable Usage for School Students (PD/2002/0046/V04). Extracts are provided below. This policy forms part of this Bring Your Own Device User Charter.

6.9 The policy Online Communication Services: Acceptable Usage for School Students (PD/2002/0046/V04) applies to the use of the device and internet on the device:
   a) at school
   b) to access school-hosted systems
   c) in connection with a school-related activity or school-related program, including coursework.

Note: The complete Online Communication Services: Acceptable Usage for School Students (PD/2002/0046/V04) policy is available for viewing at:

Extracts: Online Communication Services: Acceptable Usage for School Students:

7. Access and Security

7.1 Students will:
   • not disable settings for virus protection, spam and filtering that have been applied as a departmental standard.
   • ensure that communication through internet and online communication services is related to learning.
   • keep passwords confidential, and change them when prompted, or when known by another user.
   • use passwords that are not obvious or easily guessed.
   • never allow others to use their personal e-learning account.
   • log off at the end of each session to ensure that nobody else can use their e-learning account.
• promptly tell their supervising teacher if they suspect they have received a computer virus or spam (i.e. unsolicited email) or if they receive a message that is inappropriate or makes them feel uncomfortable.
• seek advice if another user seeks excessive personal information, asks to be telephoned, offers gifts by email or wants to meet a student.
• never knowingly initiate or forward emails or other messages containing:
  • a message that was sent to them in confidence.
  • a computer virus or attachment that is capable of damaging recipients’ computers.
  • chain letters and hoax emails.
  • spam, e.g. unsolicited advertising material.
• never send or publish:
  • unacceptable or unlawful material or remarks, including offensive, abusive or discriminatory comments.
  • threatening, bullying or harassing another person or making excessive or unreasonable demands upon another person.
  • sexually explicit or sexually suggestive material or correspondence.
  • false or defamatory information about a person or organisation.
• ensure that personal use is kept to a minimum and internet and online communication services is generally used for genuine curriculum and educational activities. Use of unauthorised programs and intentionally downloading unauthorised software, graphics or music that is not associated with learning, is not permitted.
• never damage or disable computers, computer systems or networks of the NSW Department of Education and Communities.
• ensure that services are not used for unauthorised commercial activities, political lobbying, online gambling or any unlawful purpose.
• be aware that all use of internet and online communication services can be audited and traced to the e-learning accounts of specific users.

8. Privacy and Confidentiality
8.1. Students will:
• never publish or disclose the email address of a staff member or student without that person’s explicit permission.
• not reveal personal information including names, addresses, photographs, credit card details and telephone numbers of themselves or others.
• ensure privacy and confidentiality is maintained by not disclosing or using any information in a way that is contrary to any individual’s interests.

9. Intellectual Property and Copyright
9.1. Students will:
• never plagiarise information and will observe appropriate copyright clearance, including acknowledging the author or source of any information used.
• ensure that permission is gained before electronically publishing users’ works or drawings. Always acknowledge the creator or author of any material published.
• ensure any material published on the internet or intranet has the approval of the principal or their delegate and has appropriate copyright clearance.
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Dr. HAYFA HADI
Shop 2/3/61-65 Eton Street, Sutherland. Tel: 9542 2255
"Specialist dental care for ALL children and teenagers"
As a mother of two Dr. Hadi believes in a “Friendly, caring & gentle environment”

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- Laser technology for dental treatment & bleaching
- White fillings & white crowns
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Information session:
Gymea College, The Kingsway, Gymea
Block A Room AG17
11 am Wednesday 22nd January 2014

Enquiries: Phone 9710 5136
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- Aged test training

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The Staff at Claudines wish you a Safe and Merry Xmas

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**HUMAN**

2014

back to school!

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