PRINCIPAL’S NEWS
February 2015

Welcome... In Every Sense
Something appreciated and enjoyed, my introduction to Kirrawee High School has highlighted the warmth, professionalism and broad achievement that is conspicuous at this school. I would like to take this first opportunity in the newsletter to thank everyone for their generosity and welcoming support. It is indeed a privilege to serve this school community and work with you to foster the talents and aspirations of Kirrawee students.

I would also like to pay tribute to Mr Hollywood, Mr Smith, Mr Munsie, Ms Jones and the many staff and volunteers who have worked tirelessly to build a quality school that enjoys such a proud tradition and reputation. The legacy is never forgotten and provides the foundation and ongoing motivation for future success.

New Staff
In this spirit of transition I would also like to extend a warm welcome to Mr Brown, who has taken up the position of Head Teacher English. Mr Brown was selected on merit late last year and comes to our school with a wealth of experience, a fine reputation and a genuine love of language and literature. He will be an asset to the Executive team and the English faculty, whose influence over the students’ love of the persuasive word will continue to be felt.

I am also delighted to welcome Ms Saunders to the Science Faculty after having recently worked at Broken Hill. Her love of science and expertise in Chemistry and Biology will further strengthen a faculty that on a daily basis reveals to students the wonders of our world. We are of course a very large team and it is with equal delight that I also welcome Ms Davis as our new Learning and Support Teacher. She has worked in the Shire for many years and has the highly specialised skills and compassion to support a wide range of students with specific learning needs. All three of these teachers have commented on the enthusiastic learning environment they have found at Kirrawee.
Although not new to Kirrawee High School, I congratulate Ms Quan and Mr Mitchell who were promoted late last year to the positions of Head Teacher Languages and Head Teacher Mathematics respectively. They of course not only bring strong leadership and educational expertise, they also have a deep understanding of the culture, quality learning and values associated with our school. Congratulations!

**SCHOOL PLAN 2015-17**

As a teacher I understand that school communities are both a preparation for and reflection of what is now a global outlook. And that outlook demands young women and men who are skilled, adaptable and motivated by personal bests. As global citizens, students will be adept at working in teams, value expertise, embrace the innovation of an inclusive society, and be guided by personal integrity. It is these qualities that will support high expectations and achievement at Kirrawee High School; they will also define the graduate who will lead a fulfilling life long after leaving the gates of this school.

To this end we are currently working on the new School Plan, 2015-17. All public schools are formulating plans and working closely with students, parents and staff to identify key areas for development. All plans will be in place by Term 2, evaluated and adjusted on an annual basis, and progress tracked by relevant measures. At Kirrawee it has been exciting to observe many people talk passionately about their school and the positive directions they would like it to take over the coming years. I have no doubt that from such enthusiastic input there will emerge a plan that helps thoroughly prepare students for their post-school world.

**COMMUNITY SUPPORT AND INVOLVEMENT**

At the time of writing this article I had the pleasure of attending my first P&C meeting and will soon meet with the School Council. These groups are an invaluable way of connecting with our community and for parents to ask questions and have a voice in the life of Kirrawee High School. All parents are most welcome to P&C and we encourage you to join with us on the nights published below.

I very much appreciate the high level of financial support that is so willingly offered by parents at Kirrawee High. All contributions are fully directed to improving and enhancing the learning environment at this school, including emerging technologies, a wider range of texts, multimedia resources, extra-curricular equipment, specialised learning spaces, and enrichment activities. The rich experiences provided for students are a reflection of the standards expected by our community and of wider innovative teaching practice. As a community we acknowledge that the quality education delivered at Kirrawee High School remains the best way to secure bright futures for our young people. It is for this shared goal that I ask parents/carers to respond to the Schedule of Payments advice that will be distributed over the coming weeks, including any outstanding balances (see further information below). I thank you for helping to maintain Kirrawee as a school of choice and excellence.

**SWIMMING CARNIVAL**

Community spirit was alive and well at our recent Swimming Carnival at Caringbah Pool. The theme was superheroes, and the many ‘heroes’ came in every possible description, colour and icon. It was a day of fun, good company and some outstanding performances from our elite swimmers. Congratulations to the Age Champions for their outstanding achievement: Ella McLachlan, Kai Kamikura (12yrs), Sophia Chakma-Hill, Riley Dixon (13yrs), Hannorah Hay, Aden Easton (14yrs), Ruby Hatcher, Nicholas Hards (15yrs), Philippa Emery, Hayden Fulcher (16yrs) and Emma Southwell, Jack Harrison (17+ yrs). In addition, we recognise the endless hours of practice, dedication and determination that underpins the fleeting success seen in a race. It says much about the character and goals of these talented students. Equally, I applaud all the students who ‘had a go’ and recognised that life is always something to experience rather than watch. I also extend sincere thanks to Ms Anderson, Ms Carter and Mr Scott for the organisation behind the Swimming Carnival. It is also undoubtedly a team affair supported by all staff at this school. We should never lose sight of the important part events such as carnivals play in building our community, reinforcing values of cooperation and participation, and supporting the talented students at this school. A complete list of achievement is published later in this newsletter.

**EXEMPTION FROM SCHOOL PROCEDURES**

The Department of Education and Communities at times adjusts or changes school policies and we will keep parents informed as these changes come to hand. Please be aware that the Exemption from School Procedures has recently been updated and no longer contains a provision for family holidays. Parents/carers should still provide an explanatory note for any intended absence, however holidays will now be marked as ‘Leave’ and be registered as part of the student’s attendance record. We understand that for parents, circumstances will sometimes influence when holidays can be taken. Nonetheless, extended absences during a term can have a negative impact on a student’s learning.

**SAFETY**

It is a good time of the year to remind your sons and daughters about safety when travelling to and from school. As we know, it is easy as a teenager to be distracted with friends and not always take the recommended precautions. This is especially true around local roads before and after school given the large volume of traffic, including buses, at these times. Students are to use crossings, err on the side of caution and remain...
aware of their personal safety. Where possible, we also recommend that students travel/walk to and from school with friends and if any safety concerns arise inform parents and the school immediately.

**Academic Achievement**

I look forward to many exciting events, activities and personal achievements in 2015. The importance of academic achievement in the humanities, science, mathematics, arts, technical and practical areas remains at the heart of what we strive for at Kirrawee High School. I thank the dedicated staff who on a daily basis in quality classroom experiences across the school make that goal a priority for our students. With this core commitment I wish everyone in our community a successful year ahead.

Paul Owens
Principal

**HSC 2014**

Once again our students, as a cohort, achieved excellent HSC results, with some really exceptional individual achievements. And while we all particularly celebrate these stellar results, what it is really about for each student is achieving a “personal best” within their given circumstances. For many students it is about improving on their Trial Exam Results to achieve a final score for entry into a desired course. For a small group just completing the HSC at this time in their life is a remarkable feat. But it is always self-evident that those who work hard and follow the advice of their teachers will give themselves the greatest chance of success, and moreover, the broadest range of options for their future life.

In 2014 our school dux was Rachel Holland, scoring an ATAR in the high nineties. At least 18 students gained an ATAR over 90. In great individual performances Lena Mehailovic placed 1st in the State in Serbian, while Kai Sakakibara placed 2nd in Japanese “Heritage”. We had 192 students who sat 893 examinations. They can be very proud of the fact that 40% of the time they gained either a Band 5 or Band 6 (highest band) result. We achieved 82 Band 6’s and 283 Band 5’s. Seventy six students were placed on the Distinguished Achievers List.

Four nominations were received for CallBack (Dance), one student was nominated for Encore (Music) and one for “Art Rules” (Visual Arts).

Congratulations to students, teachers and parents because everyone plays a part in HSC success.

**Year 7 Open Morning Next Month**

On Friday morning, 6 March (Week 6), we invite all of our Year 7 parents to visit the school. Parents will have an opportunity to observe their children in classrooms, labs and workshops. They will also meet leaders and teachers of our Year 7 teaching teams. A flyer (with return slip) will be sent to Year 7 parents with more details about the morning.

Last year, 180 of our 208 students were represented on the open morning. Parents found it invaluable, putting names to faces, chatting with teachers and seeing their students learning in a safe and happy environment. Meeting the teachers informally this term also makes for more meaningful and productive interviews during the regular Year 7 Parent-Teacher Evening later in the year.

**Year 12 Information Evening Next Month**

The HSC year makes heavy demands upon students and parents and has the potential to be very stressful. To help students and parents understand, plan and cope with these demands, an Information Evening has been organised for Wednesday, 4 March at 7.30pm in the hall.

This is an evening for both Year 12 students and their parents. The aim is to focus students on what is required of them to achieve their goals, and to make students and parents aware of the network of support the school provides for Year 12. Staff who make up this network will speak on the evening. Valuable insights and advice are also provided by ex-Kirrawee students and parents from Year 12 2014.

A flyer (with return slip) will be given out to Year 12 students for parents with more details about this important evening.

**School Production 2015**

Our school musical production for 2015 is the acclaimed Disney produced, “AIDA”, by Elton John and Tim Rice. Based on a children’s storybook version of Verdi’s famous opera, “Aida” tells the story of an ancient Nubian princess, captured as a slave by an Egyptian prince.

Our production will be staged for four nights in mid-June, toward the end of Term 2. Rehearsals are already underway with principal characters and we are currently auditioning for chorus parts. We encourage all students to be involved, but preference is obviously given to older Years, as younger students will get the same opportunities later. Involvement, apart from on stage or in the orchestra, could be in set construction or painting, make-up, costumes, “front-of-house” (ushering etc), sound and lighting or stage crew. There will be further announcements regarding signing up for these areas.

Steve Smith
Deputy Principal - Curriculum
**DEPUTY PRINCIPAL NEWS continued**

**BEFORE SCHOOL SUPERVISION**

Students should not arrive at school in the morning earlier than is necessary for them. When they do arrive, they must stay in one of three areas – namely the Year 7 area at the front of the school, the canteen/quad, or the netball court area near the Library. Supervision will be provided each morning from 8.15 am. If there is a problem, students should go to the teacher on duty or to reception in the Administration block where a Deputy Principal will be notified.

**YEAR 6 INTO 7 ENROLMENT INFORMATION**

**KIRRAWEE HIGH CRITERIA FOR NON-LOCAL APPLICATIONS for PLACEMENT IN YEAR 7 - 2016**

Each year Kirrawee High School enrolls approximately 200 students into Year 7, which include students who reside within the catchment area (local – see description below) and those from outside this area (non-local). There are many more applications each year from non-local students than can be accommodated by the available classrooms.

Each year the School Council reviews the procedures and criteria used by our placement panel for non-local students.

The panel will **assess the degree to which each applicant meets the criteria, relative to all of the other non-local applications**. Evidence\(^1\) can be provided to support the degree to which an applicant meets the criteria. **No single criteria will guarantee automatic placement.**

- Experience or interest in studying languages.
- Success in music/band, performing arts, sport\(^2\).
- Leadership experiences/training, social justice and citizenship.
- Special interests, abilities and a demonstrated commitment to learning and personal academic progress.
- Brothers/sisters/parents currently at Kirrawee High School.
- Other criteria including travel, maintaining friendships or compassionate/family reasons.
- In Year 6 at Kirrawee, Grays Point or Gymea Bay Primary Schools.

**Catchment Area**

From the school, the local area for Kirrawee extends north to but does not include either side of President Avenue. It extends east to but does not include either side of Gymea Bay Road. Beginning at Gymea Bay Oval, the local area extends further east to include Balla Machree Way, Carter Crescent, Matong Place and Ellesmere Road. To the west, the area extends to Acacia Road (east side only). See the map or contact the school for further clarification.

More information can be obtained by attending our **Years 6 to 7 Information Evening at 7.30pm on Thursday, 5 March 2015**, referring to the school’s website: [http://www.kirrawee-h.schools.nsw.edu.au/](http://www.kirrawee-h.schools.nsw.edu.au/) or by phoning the school on 9521 2099.

\(^1\)Supporting evidence might include recent school reports, results of external competitions and tests or certificates of achievement.

\(^2\)Applicants may be offered the opportunity to demonstrate their ‘success in music/band and the performing arts’ through an audition process if in the view of the panel their application relies predominantly on this criteria. The process will involve performing a piece of music and/or participating in a drama and dance workshop. Applicants being offered this opportunity will be informed in writing of the arrangements.

**Greg Munsie**  
Deputy Principal - Administration

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**P & C ASSOCIATION**

The P&C leadership team welcomes all Kirrawee parents to attend the next P&C meeting on Monday, **9 March (AGM)** at 7.30 pm in the Library at which this year’s officers are to be elected.

Entry to the school is via the gates near the library in Kirk Crescent. New parents who attend their first P&C meeting invariably remark on how friendly and non-threatening it is.

No one is coerced into running for office, serving on committees or raising funds. For our new Year 7 parents it can be an opportunity to get to know the school executive, teachers and other parents at the P&C meetings and help to de-mystify the whole high school experience.

P&C meetings are generally held on Monday of Week 3 and Week 7 each term. The dates for 2015 are:

- 9 March 2015 - AGM
- 11 May 2015
- 15 June 2015 - Week 8
- 27 July 2015
- 24 August 2015
- 19 October 2015
- 16 November 2015

Please come along to the P&C meetings - you will enjoy it!

**Jeremy Bennett - Coordinator**
ATTENDANCE

KIRRAWEE HIGH SCHOOL ATTENDANCE PROCEDURES

LATE TO SCHOOL
School begins at 8.15am for students in Year 11-12 and 8.37am for students in Years 7-10. Parents are reminded that all students late to school must report to the office for a late pass. Students in Years 7-10 report to the front office and students in Years 11-12 must report to the administration office. All students should present a note explaining their absence. Any student without a note will be recorded as UNEXPLAINED. Please note that not all explanations may be deemed satisfactory e.g. “sleeping in” and can be marked as EXPLAINED UNJUSTIFIED. Students in Years 7-10 will report to the late roll call room in A1L if they arrive to school late during roll call. All partial absences are recorded on student reports.

UNJUSTIFIED ABSENCE
Parents are reminded that all whole day absences from school should be explained promptly and within seven days. Students can explain absences by parents calling the office, sending in a note after the day of the absence or replying to the SMS message sent from the school. Any absence not explained will be recorded as UNJUSTIFIED on a student’s attendance record. All whole day explained and unexplained absences will be recorded on student reports.

EARLY LEAVE
All students with a scheduled medical appointment are required to hand in a note or card from the specialist or GP, indicating their appointment time. This note should be brought to Mrs Blanch prior to the scheduled departure or at RECESS on a Tuesday. Please note unless a note is provided all early leavers will be marked as UNJUSTIFIED on the school roll system. Students who do not provide this note will be asked to provide a note from the specialist or GP on the next day in order to have their leave record updated. Please note early leave passes CANNOT be given for injury or illness. A non sport room on Tuesday afternoons is provided for students unable to participate in sporting activities. Students who are ill must present to the school “sick bay”, from where parents may collect students who are unwell.

EXEMPTION
Any parent wishing to apply for an exemption from school must complete AN EXEMPTIONS form 7 days before the leave period is to begin. Applications not handed in 7 days prior will not be granted and any absence will be recorded on the school record as LEAVE or UNJUSTIFIED. Exemptions can no longer be given for family holidays. EXEMPTION FORMS can be obtained from the front office or on the school website at https://www.det.nsw.edu.au/policies/student_admin/attendance/sch_polproc/exempt_gui.pdf

YOUR CHILD’S HEALTH

A REMINDER TO PARENTS TO NOTIFY THE SCHOOL ABOUT YOUR CHILD’S HEALTH
We welcome information from parents about your child’s health, even if you are not requesting specific support from the school. You are asked for medical information when you enrol your child. It is also important that you let us know if your child’s health care needs change or if a new health condition develops.

Information about allergies and medical conditions such as asthma, diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the Principal. This will greatly assist our school in planning to support your child’s health and wellbeing.

Please also remember to notify staff in the school office of any changes to your contact details or to the details of other people nominated as emergency contacts. Forms can be located on our school website: www.kirrawee-h.schools.nsw.edu.au/ Go to—Students/Forms

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter’s health needs, or as otherwise required by law.
COMMUNICATION WITH SCHOOL
An important priority for us, at this time of the year, is to ensure the transition from Years 6 to Year 7 is successful for students. Programs and visits last year helped demystify high school and our Year 7 Year Advisors met and made contact with primary schools to ensure we could meet students needs. Neil Middleton and Emma Farmer have been working with teachers to help that settling in process. Reports indicate that our latest enrolments have settled in quickly and are happily facing the new challenges high school brings. Moving to a new academic year brings the opportunity for students to set new goals and to foster new interests. If at any time during the year parents, have academic or social concerns keep in mind that your child’s Year Advisor is a first contact of support.

YEAR ADVISORS 2015

<table>
<thead>
<tr>
<th>Year 7 Advisors</th>
<th>Neil Middleton</th>
<th>Emma Farmer</th>
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<tr>
<td>Year 8 Advisors</td>
<td>Marian Botros</td>
<td>John Olovich</td>
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<td>Year 9 Advisors</td>
<td>Anne Barnett</td>
<td>Brian White</td>
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<td>Year 10 Advisors</td>
<td>Brad Smith</td>
<td>Georgie Sites</td>
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<tr>
<td>Year 11 Advisors</td>
<td>Scott Cox</td>
<td>Kellie Salis</td>
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<tr>
<td>Year 12 Advisors</td>
<td>Kath Falconer</td>
<td>Lynda Pollack</td>
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LEARNING SUPPORT
Sharyn Davis is our Learning Support Teacher and she is available four days a week to assist students from Years 7 to 12 in all areas of learning. She also works with students on individual and group programs in the Learning Centre. Her flexible timetable enables her to meet the changing needs of students and staff. Please do not hesitate to contact Mrs Davis or Mrs Kenehan (Head Teacher - Welfare) if you have any queries regarding your child’s learning.

DISABILITY PROVISION
The Board of Studies recognises that some students may experience diagnosed difficulties sitting for examinations. For this reason they provide a range of special examination provisions.

i) If a student wishes to apply for disability provisions he/she should ask Mrs Davis, Mrs Kenehan or the school counsellor immediately about lodging an application with the Board of Studies. All request for provisions plus any support documentation (specialist reports) are to be given to Mrs Davis no later than 27 March 2015. The school requires time for the application to be completed by relevant staff and then to be submitted to the Board of Studies.

ii) Emergency provisions or misadventure can be lodged if a student is involved in an accident just before or during an examination. The student should immediately consult Mr Smith or the school counsellor in such a case.

iii) The application should contain recent evidence of his/her special need and in some cases examples of his/her work. He/she may need to organise required testing early in the year to ensure the application reaches the Board by the closing date. If you are applying based on a long standing medical condition the school should be aware of this. Evidence or prior knowledge and management of the condition will need to be provided to the Board of Studies by the school. If applications do not contain sufficient evidence, the Board’s decision may be delayed.

Disability provisions are not available for the following:
- As compensation for difficulties in undertaking a course or preparing for the examination
- For lack of familiarity with the English language.

Where possible the school will attempt to meet the needs of all students accessing disability provisions. However, this will depend on the nature of the individual tasks and the resources available. It is the individual student’s responsibility to notify staff if disability provisions are required for exams.

RESOURCES AVAILABLE
Research suggests the teenage years are when alcohol and other drug use are first initiated. This highlights the importance of intervening early to prevent drug use uptake and associated harms. To achieve this, there is a critical need for accurate and credible evidence-based information that can be accessed by young people, their parents and teachers.

To meet this need, the National Drug and Alcohol Research Centre and the National Drug Research Institute were funded by the Australian government Department of Health to develop an illegal drugs resource package for use by teachers, parents, and students. Informed by expert review of research evidence and consultation with teachers, parents and students, the booklets in this series have been developed to:

- Provide accurate, up-to-date information about illegal drugs, their use, effects and potential harms.
- Help students to make informed choices and deal with pressure from peers.
- Provide guidance about how to talk to a young person about illegal drugs, or help someone who has taken a drug.
- Give information about school-based drug prevention programs that have demonstrated positive outcomes in Australia.
- An online drug education game, “Pure Rush” is also available. Designed for students in Years 9-10, Pure Rush provides a fun and interactive way to educate students about drug effects and harms.

Electronic versions of the booklets and the online game “Pure Rush” are freely available from www.positivechoices.org.au

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DON’T MISS YOUR CHANCE TO GIVE TO THE BROADER COMMUNITY!

A big welcome to our new students, many of whom have taken up the challenge of being “committed to knit” for our charity Wrap with Love. Term 4 last year saw the group complete one full blanket, which was a remarkable achievement. This year the group, which comprises of students from Years 7 to 11 will aim to out-knit their 2014 effort. If students would like to join us we knit in E7 every Thursday at lunchtime.

DONATIONS of 8Ply wool and size 8 knitting needles would be greatly appreciated. Donations can be brought to E8.

YEARS 11 AND 12 UPCOMING EVENTS

This term years 11 and 12 will embark on wellbeing programs aimed at promoting good mental health. On Thursday February 19, Year 12 will participate in a wellbeing workshop, presented by staff from Headspace. The program offers students ideas on promoting positive wellbeing and also focuses on managing the stress associated with HSC exams.

Early in March Year 11 will participate in the SPARKS study skills day. This program focuses on areas such as note-taking, goal setting, exam techniques, essay writing and relaxation. This year Headspace staff will be running the session on relaxation and managing stress.

CONGRATULATIONS

Congratulations to all students who participated in the White Ribbon Writing Competition in 2014. The caliber of writing was outstanding and the depth of creativity amazing. It was particularly heart-warming to see how many of our students value individuality and have such empathy for those who are fighting adversity.

Winners of the junior division:
- Ruby Hartley
- Jake McGarrigle

Winner of the Intermediate division:
- Hannah Espie-Avantan

Melissa Kenenhan
Head Teacher - Welfare

LIBRARY

We are delighted to advise that Kirrawee High School has recently purchased access to the award-winning Britannica School for the students and staff. Teachers, librarians, and students world-wide have found this K-12 tool to be a safe, time-saving and easy-to-use resource.

As part of our school’s subscription, students have unlimited access to Britannica School from home, at no additional charge to you. Now your children can use the same resource at home and at school, providing students with consistent help for homework and research assignments. In addition to encyclopedia articles, Britannica School also offers thousands of journals and magazines, videos, images, learning materials and educational games that deliver additional activities on subjects studied in class.

To access Britannica School, simply visit:
- www.kirrawee-h.schools.nsw.edu.au
- Click on pull down Curriculum menu
- Click on the Moodle link
- Click on Britannica on line tab at top left corner

Enjoy your free and unlimited access to Britannica School.

2015 PREMIER’S READING CHALLENGE

Each year students from Years 7 and 8 register for the Premier’s Reading Challenge (PRC). Last year a record number of 392 students registered, 305 completing the challenge. The Challenge consists of participants reading twenty books, fifteen off the PRC list and five personal choice over a period of six months.

How is the Premiers Reading Challenge implemented at Kirrawee?

The Challenge is implemented as part of the school plan. Every student in Years 7 and 8 is introduced to the challenge by the Librarian in their English class. The challenge aims to encourage all students a love of reading for leisure, and expose them to quality literature. It also is aimed at improving students’ reading and comprehension skills while broadening their knowledge of the wider world.

Please encourage your children to accept the Challenge and enjoy the reading experience.

Cathy Barden
Librarian
We finished 2014 on a high note with an amazing Japan Trip and some excellent HSC results. It appears that 2015 is going to be another exciting year. We are looking forward to inspiring all language students to achieve their best in developing their language skills across all stages, from Year 7 all the way to our HSC Continuers and Extension students.

This term we are fortunate to have two language assistants join us. Agathe Gremmel is our French Assistant and Manami Imamura is our Japanese Assistant. Both assistants work 5 days a week on a voluntary basis and their dedication and willingness to share their cultural and linguistic knowledge with our students is greatly appreciated. Thank you to Ruby Hartley (Year 9) and her family and to Chelsea Hendra (Year 9) and her family for hosting our assistants. Your support ensures that we can continue to offer such unique and inspiring opportunities to our languages students at Kirrawee.

JAPAN TRIP 2014

Last year was the 25th year of our remarkable Sister Sister School exchange. Over the 25 years we have built a strong relationship with Komea High School. This enriching experience allows our students and the school community to explore another culture and develop close relationships with other global citizens. Many of the previous participants remain close friends long after the exchange visit. This year the group was supervised by Mr Simpson and Ms Veljanovski, who were both very proud of the outstanding and open approach taken by all students during their visit to Komae High. Their motivated and positive attitude impressed the Komae teachers and host families, making them excellent ambassadors for Kirrawee High School. Thank you to Rosie Lister for the report below.

Emma Quan
Head Teacher Languages

Last November, from the 5th to the 22nd, a bunch of classmates and myself, were lucky enough to participate in the 2014 School Japan Trip. Mr Simpson, Miss Veljanovski and her husband Alex accompanied us. It was an exciting chance to visit Japan and experience their culture and cuisine.

Staying with another family can quite nerve racking, but throw in a language barrier, and that’s down right daunting. But as worried as we were, that didn’t compare to the enthusiasm and excitement that we were feeling. The effort and consideration that our host families put in to make our stay as pleasant as possible was just incredible. They cooked our food, cleaned our clothes and made our beds. Our host families took us to see the wonderful sights of Japan and always made sure we were happy.

At school, we became resident celebrities. We were welcomed by a screaming crowd and were treated to special lessons including calligraphy, judo and kendo. School ‘clubs’ were run by students and had fully dedicated participants. From soccer to tea ceremonies, and everything in between. We enjoyed them all!!

On top of the homestay experience, we were able to visit some extraordinary sights like Asakusa, Tokyo, Kyoto, Nara, Tokyo Disneyland, Harajuku and Mt Fuji.

We spent our time sight-seeing by day and karaoke singing by night. We were fortunate enough to ride the bullet train, feed deer in Nara and eat freshly baked sweet potato on the roadside. We braved the crowded trains, enjoyed shopping at 100 yen shops and visited many shrines and temples.

We made an abundance of friends during our stay in Japan and promised to keep in contact. We won’t ever forget the amazing experience that aided our development in Japanese. It has truly been a highlight of our time at school. This trip would not have been possible were it not for Mr Simpson’s organisational skills and always putting in 110% effort to make this trip a memorable experience. Also a big thank you to Mr and Mrs Veljanovski for being our parents on this trip. Without these wonderful teachers, this trip would not have been possible.

Rosie Lister Year 11
Science has started off running in 2015. We would like to welcome Ms Ashleigh Saunders to the faculty. A young enthusiastic Science teacher who has had experience working with the Powerhouse Museum and in regional areas of NSW, including Broken Hill.

YEAR 12
The Science Faculty is pleased to announce there are teachers available in the Learning Centre for all three senior Science subjects.

Mr Reeve: Physics
   Period 5 Thursdays
   Period 7 Fridays

Mr Poole: Chemistry
   Period 7 Thursdays

Ms Stanborough: Biology
   Period 3 Tuesday

They are willing to help with other subjects if required, so we encourage all students to take advantage of this opportunity. If the times aren’t suitable, then approach the teacher to see how they can help.

YEAR 11
Welcome to all the new students. It is really important that students adopt good strategies from the start. All students should have a copy of the relevant syllabus. They are encouraged to commence writing summaries from the start of the course for the topics they are currently studying.

It is also important to concentrate on the skills and techniques in answering questions as the HSC and Preliminary Course assessments recall of knowledge is worth less than 50%.

YEAR 10
Students have received their first major assignment due on 30 March.

Students need to produce an Independent Investigation on a topic area of interest. Ideas for their projects may be found at the following websites


http://www.sciencebuddies.org/science-fair-projects/project_ideas.shtml

To maximise their grades students need to be original, creative and use time wisely. The grading sheet provides students with guidance on expectations.

EXCURSION
The LUNA PARK excursion which helps understand the laws of motion, is being held on 6 March. It is essential all students pay or discuss their participation with teachers by 20 February, which is when we will confirm ticket numbers with the venue.

YEAR 9
Year 9 are currently studying the topic Earthquakes. In this topic they are looking at how technology has improved our understanding and changed society. This work and the excursion to the POWERHOUSE will develop skills that students will use in their first assessment task, THE TECHNOEXPO, during the last 2 weeks of term. This will be completed as groups, so it’s important students plan ahead and share information so if a student is absent then the other students can still continue with their project.

Students have received their ESSA results, although the school has not yet seen these results. They are scheduled to arrive in the school on 6 March. If you wish to discuss the results, please call after this date, so we can provide an informed response in relation to your child’s results.

YEAR 8
Students are currently studying a topic on different types of chemicals. They shortly will be receiving their Semester One assignment, so watch out for it. This will be structured differently to past years. Students will be researching their assignment as a series of individual questions. They then will be writing an answer to another question in class based on the information they have researched.

YEAR 7
Welcome and I hope all the students are settling in well. Currently they are developing science investigation skills. During this term they will also be studying a topic on forces. This will lead onto their first assessment task, a parachute investigation. They will carry out the majority of the task at school during Term 1, with a final report being prepared in Week 1 Term 2

Please do not hesitate to contact me if there are any enquiries.

Brett Mckay
Head Teacher - Science
**SOCIAL SCIENCE**

**Year 11 Economics RBA Excursion**

In the latter part of 2014 Year 11 Economics students attended a presentation at the Reserve Bank. Craig Evans, a Senior Economist, gave a most interesting and informative address on the role of the RBA in supporting Australia’s economic performance as well as an examination of the influence of China and Europe on our economy’s current position.

Matthew Reed, a recent Economics graduate provided invaluable suggestions to university degrees available, the benefits of internships and work placements as well as potential career paths. Tahlee gave an engaging hands-on workshop on the security measures in the printing of Australian notes. All students gained insight into the importance of monetary policy in the Australian economy and the RBA resources available to them to support their Year 12 Economics learning outcomes. They are to be complimented on their impeccable behaviour on the day.

**Year 11 Business Studies Sydney Tower Dining Experience**

Year 11 Business Studies students experienced a behind the restaurants tour of Sydney Tower. They gained worthwhile information on WH&S, inventory control and marketing strategies employed by the 360 Bar and Dining, Sydney Tower Buffet and Function Centre. Apart from partaking in an enjoyable buffet and appreciating the views of Sydney, the students gained knowledge of the processes and procedures of Sydney Tower Dining, which they will be able to integrate into their study of the syllabus topics: Operations, Marketing, Human resources and Financial Management. The students were excellent ambassadors for the school and were an absolute pleasure to take on this excursion.

**Year 10 Geography Coastal Management Excursion**

All Year 10 will be participating in mandatory fieldwork conducted at Bate Bay Beaches and Kurnell on Thursday 12 March 2015. Students are requested to promptly return their permission note to their Geography teacher and make payment at the office.

Christine Doherty  
Head Teacher - Social Science
JUNIOR MATHEMATICS STUDENTS
The Mathematics Faculty will roll out the second phase of the National Curriculum to Years 8 and 10 in 2015. This means that most junior students will have been issued a Signpost textbook that is either brand new or only one year old. We ask that these textbooks are looked after, making use of the hard plastic textbook covers issued in the Year 7 book packs, as well as the digital version of the textbooks available to download from Moodle. Damaged or destroyed textbooks incur a $60 fee to be replaced. The purchase of these textbooks for over 800 students in Years 7-10 came at considerable cost and need to last the distance for all future mathematics students at Kirrawee High.

YEAR 11 MATHEMATICS STUDENTS
As year 11 students begin their 2 year journey to the HSC, the Mathematics Faculty will be encouraging them to further develop positive study habits. Senior students should aim to complete all homework on time, take the initiative to catch up work missed when absent from class, and seek extra assistance whenever necessary from their class teacher or in the Learning Centre.

YEAR 12 MATHEMATICS STUDENTS
With the HSC mid-course examination period soon upon us, all Year 12 mathematics students in all courses are encouraged to begin their regular preparation now. We encourage the students to have an attitude of ‘no regrets’ by the time they finish the HSC, making every possible effort to achieve their full potential. HSC students should not hesitate in seeking extra assistance from their teachers or their peers, whenever necessary, in pursuit of the ‘no regrets’ mentality.

YEAR 12 MATHEMATICS EXCURSION – ‘THE IMITATION GAME’
Finally, after all these years Year 12 were allowed on a Maths excursion. And to the movies, of all places. Our initial reactions were, of course; “Sweet, half a day off school!” but we didn’t realise that we’d actually be learning anything.

‘The Imitation Game’ is based on the true story of war hero Alan Turing, and how he and his team cracked the unbreakable secret Nazi code “Enigma” during World War II; estimations claiming that it shortened the war by two years and saved over 14 million lives. It was entertaining, heart wrenching and tear-jerking magic, highlighting the roles of unsung war heroes but also the mistreatment of people who are different, whether they are overly smart, homosexual or just an “odd duck.”

In the conservative society of England in 1939, where homosexuality is seen as indecent and punishable by jail time, we were shown the incredible story of the creation of the first ‘thinking’ machine and its misunderstood creator, Alan Turing—a machine said to figure out the problem and then decide what to do next. These days we call them computers.

Using ‘Christopher’, Turing’s machine, the protagonists were able to crack Enigma but then were faced with the terrible duty of keeping it secret, and letting countless of innocent people die so that the right moves could be made in order to bring an end to the war without Germany discovering the British broke “Enigma”. This outlined for us the terrible burden and responsibility of those five cryptographers, especially when their own loved ones were sacrificed for ‘the greater good of the war.’

I’m sure that on the whole, every one of us gained something from the viewing of ‘The Imitation Game,’ whether it was the humour, the moments that brought you to tears and certainly a new found respect for the people who behind the scenes, without credit or
acknowledgement, single handily won World War II. Regardless, I’m sure that no one took more away from it than this line: “I think that sometimes it’s the very people who no one imagines anything of, who do the things that no one can imagine.”

Tayla Russo – Year 12

‘HOUR OF POWER’ MATHEMATICS HOMEWORK & STUDY HELP – YEARS 7-12
Beginning in Week 6 of Term 1, the Mathematics Faculty will be running the ‘Hour of Power’ homework help sessions every Monday from 3pm to 4pm in E210. These sessions are open to all students (Years 7-12) to seek extra help with their homework and study from a mathematics teacher. Mathematics teachers will be volunteering their time on a roster to offer their expertise for this program. The Hour of Power will begin on Monday March 2, 2015.

Mark Mitchell
Head Teacher - Mathematics

VISUAL ARTS

YEAR 7 VISUAL ARTS
Our new Year 7 cohort is producing imaginative work in their Visual Arts classes. While studying the theme of ME Myself and I, students are currently exploring the medium of drawing and experimenting with various styles and techniques. Students have been encouraged to be expressive and to have fun while examining the genre of portraiture.

The Visual Arts Faculty is very impressed with the variety of work being created by our eager Year 7 students to date; from intuitive continuous line drawings to skilful portraits of themselves. Year 7 students have come to class full of enthusiasm and very excited to make art, which is pleasing to see. We will continue to support and nurture this interest and desire to be creative. Welcome Year 7!

By Oliver Tyler - 7VALY

By Ben Weaver - 7VALY
Welcome back to 2015! What an exciting year for the Music Department at Kirrawee High School.

As the current Music Co-Ordinator, I would like to welcome back to the Music Department Team Mrs Linda Fawer, Miss Ellie Moroney and myself, Ms Kerri Lacey. The team are excited about the year ahead and have many ideas and plans to execute.

Just to clarify who is the contact for each ensemble:
- Kerri Lacey - contact for Vocal Program, Senior Stage Band and Hiring of Musical Instruments
- Linda Fawer - contact for Wind Orchestra, Intermediate Band and in charge of Music Tutoring
- Ellie Moroney - contact for Intermediate Stage Band

The first four weeks have been incredibly busy for the Music Department team. On Tuesday 3rd February, we held our annual Music Information Night. This was a great opportunity for us to explain the program at Kirrawee and help the students to elect the best choices for their musical development. At that meeting, we explained our vision for 2015 with regard to the ensembles. We also took care of tutoring requests and instrument hiring. Our new Principal, Paul Owens, introduced himself and welcomed everyone before we took over to dazzle our guests with all the information. As a result of this meeting, we have introduced 72 students into the instrumental or vocal program with some students being placed in two or three ensembles. This is very exciting for our future. If your child has not been spoken to regarding their audition or placement, please ask them to see their Music classroom teacher to clarify.

Our Premier ensembles have a very busy year ahead. Here is some information about our future plans for all the ensembles.

**KHS Stage Band**
The Stage Band is one of our Premier Bands here at Kirrawee. This ensemble is an auditioned ensemble and only involves 24 - 30 students. It’s line up includes trumpets, trombones, saxes, piano, bass drums, guitar and vocalists. In 2015, this band will be representing the school at the NSW Band Championships, Generations in Jazz - Division 2, Manly Jazz Festival and various other performances around the community. All gigs are set up as events on the Facebook page (KHS Music Dept) and all students are notified via email. Auditions for this band will be posted in the next week and students are encouraged to apply. Details are always posted on the bulletin board outside of the music department. Rehearsals are Monday afternoon 3 - 5pm.

**Gigs for 2015**
- March 5 - Information Evening for 2016 incoming Year 7
- March 9 - Music Night
- March 14 - Como Jannali Rotary Vintage Fair: 9.30 - 10.30am - Outside Sutherland Entertainment Centre
- March 14 - Noon - 9.30pm - Caringbah HS - ”Mothership Orchestra” workshop and concert.
- March 21 - Karella Karnival - 10.30 - 11.30am
- Generations in Jazz - April 30 - May 4
- NSW Band Championships - 18 - 26th August ( sometime during this block)
- Manly Jazz Festival 2 - 4 October
- November 9 - 23 - 25 Year Celebration Concert (it will be sometime in this period - two nights)

**Wind Orchestra**
The Wind Orchestra have a busy year. They are going to be representing Kirrawee at the NSW Band Championships. We are also holding a big event in March for Earth Hour. There is music night and various other performances planned later in the year.

Wind Orchestra is the second Premier ensemble. We are very proud of the work they do and 2015 is their chance to show the community. Wind Orchestra has the immense responsibility of representing Kirrawee High School in our Primary Feeder schools. We already have some of our students tutoring these young, developing musicians so it make sense that Wind Orchestra helps us to develop this new initiative. They will be engaging in workshop days with our local Primary Schools, helping them to develop their skills.

The Wind Orchestra will have three conductors this year - Mrs Fawer, Miss Moroney and Ms Lacey. They will also be involved in workshops and concerts with the local Shire Bands. We also have plans to bring in guest conductors.

Rehearsals are Wednesday afternoon from 3 - 5pm.

**Gigs for Wind Orchestra**
- March 9 - Music Night
- March 28 - Earth Hour
- Education week - 27th - 31st July
- NSW Band Championships - 18 - 26th August ( sometime during this block)

**Kaleidoscope**
“Kaleidoscope” (the mixed acapella ensemble and our final Premier Ensemble) have a huge year. They have requested to create a Christmas in July show. So they are frantically preparing material for this project and plan to rock the nursing homes and various other venues in July and also November. There is also a project plan for a Choral Concert involving all of the students in the vocal program. This will develop as the year moves forward. This group will also be representing the school in the Inaugural Acapella Festival being held by the Idea of North. This will be an amazing event. Rehearsals are Monday lunch.

**Gigs for Kaleidoscope**
- March 9 - Music Night
- Education week - 27th - 31st July
- Idea of North Acapella Festival - 16 - 18th September
- Christmas in July dates to be advised ( expect at least 4 or 5)
THE INTERMEDIATE PROGRAM
The Intermediate program consists of Intermediate Concert Band and Intermediate Stage Band. These groups rehearse on a Thursday - morning for the concert band and afternoon for the Stage Band. These two groups are working toward representing the school at the Engadine Band Championships for 2015. They are also going to be involved in various other performances throughout the year. The Concert Band have a new resource we are all very excited about and they will be working with the entire teaching staff team here in the Music Department. They will have a new conductor each week with various opportunities to prepare a concert repertoire. We are hoping to have an intermediate concert later on in the year.

GIGS FOR 2015
• March 9 - Music Night
• March 28 - Earth Hour
• Education week - 27th - 31st July

SECRET MENS BUSINESS
Secret Mens Business is the name of the Male Acapella Group which have grown in size from 9 to 16. We are very excited to welcome our new members. This group rehearse on Wednesday lunchtime in Music 3 and they have already done their first performance for Mr Owens. These guys have a plan to enter the Acapella Festival as well as perform as part of the Christmas in July Show. We are very excited to see them perform again at Music night.

GIGS FOR 2015
• March 9 - Music Night
• Education week - 27th - 31st July
• Christmas in July dates to be advised

ANGELS IN DISGUISE
Angels in Disguise is the name of the Female Acapella Group which have grown in size from 16 to over 35. We are very excited to welcome our new members. This group rehearse on Thursday lunchtime in Music 3 and they have already started working on their new repertoire. These ladies have a plan to enter the Acapella Festival as well as perform as part of the Christmas in July Show. We are very excited to see them perform again at Music night.

GIGS FOR 2015
• March 9 - Music Night
• Education week - 27th - 31st July
• Christmas in July dates to be advised

THE STRING GROUP
The String Group are still continuing in 2015 under the baton of Ellie Moroney. We are very pleased to see this program growing and look forward to welcoming the new students. This groups first performance will be at the Morning Tea for Year 7 Parents. This group rehearse on Monday Lunch.
In Week 2, eight lucky Year 12 Textiles students travelled to Melbourne for two days to visit the Jean Paul Gaultier exhibition at the National Gallery of Victoria. This trip was to highlight and reinforce work on their HSC study of a contemporary designer and their influence on society.

After an early flight down to Avalon in Melbourne we transferred to our hotel for the duration of the trip. We walked into the CBD to explore Melbourne’s cultural and shopping districts, visiting a number of stores to source ideas and fabrics for major works. Later that afternoon, we walked along Melbourne’s Southbank to NGV International, who were hosting a special student night at the Jean Paul Gaultier exhibition. We attended a fascinating lecture about the designer, his origins, sources of inspiration and his unique vision of fashion and how this influenced the designs he has become famous for. Then it was time to enter the actual exhibition, which was an amazing display over several rooms, including both static and moving catwalk, mannequins that spoke and were animated, fashion sketches and photographs of his many Muses and the garments they wore, including Madonna, Kylie Minogue, Kate Blanchett and many more.

Day Two saw us trawl through some of the arty alleys and lanes for breakfast, then checking out the Melbourne fashion scene before our transfer back to Avalon for the flight home. I would like to congratulate each of the students for their outstanding behaviour, manners and the way they conducted themselves throughout the 2 days. It was a very worthwhile and interesting trip, looking forward to sending some updates on this class as they begin serious work on their major textile pieces!

Mrs Kim Adelerhof
Welcome back to what will no doubt be another successful year of sporting achievements at Kirrawee High School. Following on from Mr Mitchell and Mr Scott in their the successful tenure of Sports Coordinator, Miss Carter and I have taken up the position in 2015 with great enthusiasm and look forward to sharing the student’s sporting achievements with you.

The sporting year started out with the nomination and election of house captains by our year 12 students. I am very pleased to announce the successful candidates for the 2015 sporting year are:

**Duneba House Captains**
- Anna Bebbington
- Brian Au

**Duneba Vice Captain**
- Melanie Cameron

**Hunter House Captains**
- Megan Dibley
- Brandon Foster

**Hunter Vice Captain**
- Maddie Doyle

**Kirk House Captains**
- Jessica Hards
- Jack Harrison

**Kirk Vice Captains**
- James Hoy
- Aaron Hewitt

**Serpentine House Captains**
- Maddie Mann
- Liam Parnell

**Serpentine Vice Captain**
- Rachael Murray-Prior

**Wanganui House Captains**
- Brodie Schreuder
- Kerrod Ward

**Wanganui Vice Captains**
- Jazmin Tweedle-O’Donnell
- Joel Unicomb

The Captains were selected by their peers and all possess excellent leadership qualities that will hold their house teams in good stead at all school carnivals.

Congratulations to our 2015 House Captains!

**Swimming Carnival**

The first competitive sporting event for the year was the annual Kirrawee High School Swimming Carnival, held at Caringbah leisure centre. It was very pleasing to see the theme of “Super Heroes” supported by the majority of students and in particular staff. The carnival once again highlighted the immense talent that Kirrawee students possess in the pool and it was highly noted that the new Year 7 students in the school will certainly be continuing our lengthy reputation as the dominant swimming school in the shire.

The Novelty Events were particularly eventful for the non-serious swimmers of the school however it was the premier events such the 50m freestyle and the staff versus students relay that encouraged the crowd of 700 students to rise to their feet and cheer in anticipation.

The premier events were well contested and I would like to congratulate the following students who achieved the position of Age Champion at the carnival.

<table>
<thead>
<tr>
<th>Age</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>12yrs</td>
<td>Ella McLachlan</td>
<td>Kai Kamikura</td>
</tr>
<tr>
<td>13yrs</td>
<td>Sophia Chakma-Hill</td>
<td>Riley Dixon</td>
</tr>
<tr>
<td>14yrs</td>
<td>Hannorah Hay</td>
<td>Aden Easton</td>
</tr>
<tr>
<td>15yrs</td>
<td>Ruby Hatcher</td>
<td>Nicholas Hards</td>
</tr>
<tr>
<td>16yrs</td>
<td>Philippa Emery</td>
<td>Hayden Fulcher</td>
</tr>
<tr>
<td>17+yrs</td>
<td>Emma Southwell</td>
<td>Jack Harrison</td>
</tr>
</tbody>
</table>

Kirk House came away with the Champion House Trophy for the third year running, followed closely by Duneba House. Congratulations and what a great start to the year for our captains Jessica Hards and Jack Harrison.
Congratulations also to the students below for breaking some long standing swimming records.

<table>
<thead>
<tr>
<th>Name</th>
<th>Event</th>
<th>Time 1</th>
<th>Time 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ella McLachlan (12 yrs)</td>
<td>50m Freestyle</td>
<td>32.24</td>
<td></td>
</tr>
<tr>
<td></td>
<td>50m Butterfly</td>
<td>38.92</td>
<td></td>
</tr>
<tr>
<td>Sophia Chakma-Hill (13 yrs)</td>
<td>100m Freestyle</td>
<td></td>
<td>1:08.76</td>
</tr>
<tr>
<td>Rachel Sothorn (13 yrs)</td>
<td>50m Backstroke</td>
<td>38.31</td>
<td></td>
</tr>
<tr>
<td></td>
<td>200m IM</td>
<td>2:52.49</td>
<td></td>
</tr>
<tr>
<td>Ella Burton (13 yrs)</td>
<td>50m Butterfly</td>
<td>34.83</td>
<td></td>
</tr>
<tr>
<td>Riley Dixon (13 yrs)</td>
<td>50m Backstroke</td>
<td>36.03</td>
<td></td>
</tr>
<tr>
<td></td>
<td>50m Butterfly</td>
<td>32.54</td>
<td></td>
</tr>
<tr>
<td>Madison Reynolds (15 yrs)</td>
<td>50m Freestyle</td>
<td></td>
<td>30.36</td>
</tr>
<tr>
<td></td>
<td>50m Backstroke</td>
<td></td>
<td>37.34</td>
</tr>
<tr>
<td>Nicholas Hards (15 yrs)</td>
<td>100m Freestyle</td>
<td></td>
<td>59.76</td>
</tr>
<tr>
<td></td>
<td>50m Freestyle</td>
<td></td>
<td>27.56</td>
</tr>
<tr>
<td></td>
<td>50m Breastroke</td>
<td></td>
<td>37.90</td>
</tr>
<tr>
<td></td>
<td>50m Backstroke</td>
<td></td>
<td>33.44</td>
</tr>
<tr>
<td></td>
<td>50m Butterfly</td>
<td></td>
<td>30.99</td>
</tr>
<tr>
<td>Hayden Fulcher (16 yrs)</td>
<td>50m Backstroke</td>
<td></td>
<td>35.33</td>
</tr>
<tr>
<td>Jack Harrison (17 yrs)</td>
<td>200m IM</td>
<td></td>
<td>2:34.78</td>
</tr>
<tr>
<td></td>
<td>50m Backstroke</td>
<td></td>
<td>33.79</td>
</tr>
</tbody>
</table>

A massive thank you to all the “Super Hero” staff for their tremendous effort in the smooth running of the carnival, in particular Miss Carter and Mr Scott. The parents of Kirrawee High School have always been terribly supportive and we thank you also for your attendance on the day.

The Sutherland Zone Swimming Carnival will be held on Monday, 2 March at Sutherland Leisure Centre and students selected for the team must return their permission notes to Mrs Anderson as soon as possible so team numbers can be finalised. Further information about the carnival can be found on the permission note which is located on the school website.

I would like to remind all students representing our school at zone events that full school sports uniform must be worn and that other competitive squad tracksuits will not be acceptable.

I wish all of our competitors good luck on the day.

**Tuesday Sport**

Tuesday sport has begun with great enthusiasm observed from our junior students. Year 7 are on sport rotations at school, Year 8 are on sport rotations at Sutherland Leisure Centre and Years 9 and 10 are participating in their chosen recreational sports.

Year 9 sport selections for Term 2 will commence week 5 so all students need to look out for an email in the coming weeks which explains the online process and contains their password information.

There will be a few changes to sport selections in Term 2 this year. Once sport lists are finalised, changes to rolls will only be allowed under exceptional circumstances so please choose wisely. Also, if permission notes are not returned before the start of the new sport, you will not be able to leave the school to participate in your chosen sport. Finally, if you are in Years 9 and 10 and have not already paid for your sport in Term 1 (if your sport attracted a fee), then you will not be able to select a fee paying sport for Term 2 until you have paid for Term 1. If there are any concerns or questions regarding Years 9 and 10 sport selections, please do not hesitate to contact Mrs Anderson at school.

As the sporting year gets underway, there will be a lot of notices regarding trials and team information. Students are recommended to “like” our KHS Sport Facebook page to receive regular updates and information regarding all things sport at Kirrawee High School. Alternatively, if you do not have Facebook, this information will be available in the daily notices at roll call and also on our school website.

**Other News Around our School**

New Principal Mr Paul Owens welcomes Cronulla Sharks players who delivered a work shop on Wellbeing to students in Years 7-9. Good nutrition, the value of exercise and the importance of positive friendships were all discussed.

Students enjoyed the visit and the line-up for a ‘selfie’ with the players was very long.

Thank you to NRL development officer Brad Jones and Cronulla Sharks for allowing players time off to visit our school.
The advertisements below are paid for by individuals and companies and as such are not to be taken as an endorsement by the school.

**THE RUSSIAN LANGUAGE SCHOOL** in Sutherland Incorporated is a non-profit community language school. The primary objective of this school is to help students learn and use Russian as a community language. We are also open to any students who want to learn a new language. Any school-aged student is welcome to enrol (Kindergarten to Year 12).

We are located at Minerva Public School, Eton street, Sutherland, NSW 2232. We operate from 12pm to 2pm every Saturday during school term.

To enrol or for any queries, please contact Alena McNally, Principal, on 02-85440616 or e-mail: russianlanguageschoolshire@gmail.com

Our community language school is a way to help young people understand their community language and culture and to help different generations communicate with each other.
The advertisements below are paid for by individuals and companies and as such are not to be taken as an endorsement by the school.

Play AFL at Cronulla Junior AFL Club

- NO EXPERIENCE NECESSARY EVERYBODY GETS A GAME
- "TRY BEFORE YOU BUY"
- First 3 Games are Free -
- Keep fit with your mates
- U14 - U15 Especially Welcome

Season starts
April 19th
U8 - U17 Boys + Girls

Call Paul Dawson 0434 630 747 or www.cronullajafc.com.au

INTERESTED IN AVIATION?

AUSTRALIAN AIR LEAGUE
SUTHERLAND SHIRE SQUADRON
www.airleague.com.au
oc.sutherlandshire@airleague.com.au

See Change

See Change is a 6 session facilitated, small group program for families whose lives have been impacted by Drug and Alcohol Issues and/or Mental Health Issues.

See Change covers the following:

- Information on mental health issues, drug dependency and recovery
- The impact of these issues on families
- Understanding the process of change
- Strategies for reclaiming your life
- Tools for enhancing personal and family wellbeing

The Salvation Army has been working with families impacted by drug and alcohol issues for over 15 years and run a number of monthly support groups and education programs.

When: Wednesday’s, 25th February - 1st April, 2015
Where: The Salvation Army, 23 Kiora Road, Miranda
Time: 6pm—8pm

Spaces limited, bookings essential — to reserve your place please phone 9540 4460.